

2021 March Moderation - Report



Which meeting is this report for?

Italian Foundation Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

The response partially fulfils the purpose of the written assessment. The candidate's ideas show limited organisation and are somewhat unclear. Limited command of syntax and grammar. The vocabulary is simple but lacks basic key words. However, it is sufficient to communicate the student's intended meaning.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

The student would need to read more widely and focus more on grammar and vocabulary revision at a basic level.

Sample 1 - Summary of group consensus with comments to element level if applicable.

see above

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The teacher could provide more structured support for this student's learning of the language e.g. more targeted resources.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

B-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Candidate's ideas are organised and clearly expressed. They are adequately developed and show potential for further development. The response shows a good command of grammar and syntax. The passato prossimo has been used correctly in line with the requirements of the level. The vocabulary is simple but adequate to communicate the ideas expressed by the student. Minor errors in spelling but this does not affect the flow of the passage.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

A greater level of sophistication in the writing appropriate to an A standard, including range of vocabulary, grammar structures etc.

Sample 2 - Summary of group consensus with comments to element level if applicable.

see above

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

This student would benefit from more exposure to the language, both written and spoken.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

A

Sample 3 - What evidence supports the rating (or ratings) the group has given?

The ideas are clearly expressed and very well organised. The response shows a very good control of syntax and grammar. The vocabulary reflects a broad command of the language. The spelling demonstrates a high level of mastery.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

This student should be encouraged to keep doing what they are doing at present.

Sample 3 - Summary of group consensus with comments to element level if applicable.

see above

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Once again, this student should be encouraged to keep working at the current level of performance, using strategies for mastering vocabulary and structures that are clearly very effective, based on this sample.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 2

State the name of the person who will be providing the samples for moderation

Paola Keller will provide .mp3 recordings.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

We shared recent purchased materials to review them in line with possible future courses. We also looked at the LAM approach to listening and reviewed some of the materials associated with this approach.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

We would like more opportunities to meet colleagues to share and author resources that will help us move forward with the new course modules for 2022.