

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Italian Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

This is a good student who was able to self-correct and she had a good range of structures and vocabulary for this level. She answered without hesitation with good pronunciation and intonation.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

She would only need to include more complex sentences for level 3.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Please see above

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The teacher would need to provide more opportunities to use complex sentences through more challenging question types.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF

Criterion 2 = Overall

SELECTED the elements within that criterion

Sample 2 - What rating (or ratings) has the group assigned this sample?

A

Sample 2 - What evidence supports the rating (or ratings) the group has given?

This student has no major problems and she demonstrated good fluency and accuracy.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

This student needs to only keep working at the same level to maintain this grade.

Sample 2 - Summary of group consensus with comments to element level if applicable.

please see above

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The teacher could provide this student with greater extension work that goes beyond the syllabus.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

This student was a solid B candidate who demonstrated a good command of structures and vocabulary at this level. The student would need to add more complexity to her responses to score higher.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

please see above

Sample 3 - Summary of group consensus with comments to element level if applicable.

Please see above

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

The teacher would need to provide more complex activities that allowed the student to challenge her current level.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 3

State the name of the person who will be providing the samples for moderation

Shane Parker/PaolaKeller

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

The group concentrated on new resources for speaking and listening at this level. This is currently a problem as finding appropriate material to match TASC syllabus requirements can be difficult.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

The group spent this time discussing the new level 2 syllabus in regards to how this may affect the future level 3 course.