

Tranche 1 – Phase 4 – Italian Level 2

Total Responses = 1

Organisations represented	Group	Individual
1	0	1

Content

Summary of feedback regarding implementation of course in relation to content

Key themes	Years 9 to 12 Learning Response
<p>One respondent noted: the content [...] provides students with structured opportunities to think about language, how it works and how it can help them to understand their own language better. The content acknowledges the complexity and cognitive demand of learning an additional language.</p>	<p>Noted. No response required.</p>
<p>One respondent appreciated the incorporation of language and culture in one criterion instead of having a separate culture criterion that doesn't demonstrate attainment of language skills.</p>	<p>Noted. No response required.</p>

Work Requirements

Summary of feedback regarding implementation of course in relation to Work Requirements

Key themes	Years 9 to 12 Learning Response
Teachers will need clear and graduated exemplars for the new work requirements. “We will especially need exemplars and PL sessions for the integrated task (criterion 5 and a work requirement for each module)”.	The Course implementation guide will include guidance for developing work requirement tasks and strategies for helping students build their writing skills. The course outlines in Appendix 7 the role of dictionaries and online translation tools that students should be taught to use to their benefit in writing tasks.

Support for Implementation

Summary of feedback regarding support desired for implementation and delivery

Key themes	Years 9 to 12 Learning Response
Request for support to develop resources, exemplars etc	The Course implementation guide will include guidance for developing appropriate tasks and strategies for helping students build their skills. The course outlines in Appendix 7 the role of dictionaries and online translation tools that students should be taught to use to their benefit in writing tasks.

Further Feedback and General Comments

Summary of other feedback

Key themes	Years 9 to 12 Learning Response
Request for CLs to lead and inform teachers of best practice: to be much more visible leaders to teachers and schools.	Observation noted and passed on to Years 9 to 12 Learning leadership. CLs will engage with sponsor schools and resource developers to ensure quality and consistency of guidance and exemplars.