

# 2021 March Moderation - Report



Which meeting is this report for?

Introduction to Sociology and Psychology Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criteria 2 (Strands 1, 2, 5) Criteria 6 (Strands 2, 3, 7)

Sample 1 - What rating (or ratings) has the group assigned this sample?

C2 – t+  
C6- t+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Criteria 2 – complete lack of any terms and concepts, no use of theories within the discussion. Does not meet the requirement to achieve 'limited'.  
Criteria 6 – Structure – not set out as report style, hasn't reached appropriate purpose or audience to achieve 'c' standard. Lacks focus and does not convey ideas sufficiently.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Use psychological terms and concepts. Reference to theories. Clearer structure (i.e headings, aim, conclusion) and formatting. Discussion of at least one theory related to Program. Clearer structure.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Group ratings were almost identical.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Report template or scaffolded structure. Explicit teaching of terms and concepts. Rubric and style guide for students.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criteria 2 (Strands 1, 2, 5) Criteria 6 (Strands 2, 3, 7)

Sample 2 - What rating (or ratings) has the group assigned this sample?

C2 B C6 -B

Sample 2 - What evidence supports the rating (or ratings) the group has given?

C2. One theory explained well, used a range of terms and concepts. Needed more theories, some information not relevant.

C6. Have used reference but no in text referencing used. Well written for the majority of the report. Clumsy in areas, proportion of report mis-matched.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Discuss more than one theory, in detail, wider range of terms and concepts. More sources needed, expand discussion, more detail on procedure and clearer focus on research,

Sample 2 - Summary of group consensus with comments to element level if applicable.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Formative assessment and feedback on draft copy of assignment, rubric ( and explanation of elements)

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criteria 2 (Strands 1, 2, 5) Criteria 6 (Strands 2, 3, 7)

Sample 3 - What rating (or ratings) has the

C2 – A+

group assigned this sample?

C6 – A

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C2. Theories succinct and relevant, very clear understanding of theories. Excellent explanation of theories and terms and concepts.  
C6. Language, spelling and sentence structure done to a high standard (no mistakes) Structure of report, well written with sophisticated language.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

N/A

Sample 3 - Summary of group consensus with comments to element level if applicable.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

N/A

Planning for SEPTEMBER Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Module 3  
Criteria 1  
Criteria 6

State the name of the person who will be providing the samples for September moderation.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Course Support

Please provide details of any future focus and ways forward you would like Years 9-12 Curriculum to consider in relation to this course: