

2021 March Moderation - Report



Which meeting is this report for?

Information Systems and Digital Technologies Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B+

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Meets the standards set out in the course document.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More detail and reference to Laws relating around Social issues such as Privacy, Copyright, Intellectual property.

Sample 1 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Teach relevant laws around privacy issues.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

T+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

No evidence given that meets the standards set out in the course document.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Dot points relating to question. Reference to the laws surrounding these social issues.

Sample 2 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Give relevant examples in class time to show set out and requirements.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

C

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Meets the standards set out in the Course Document for a C rating.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Further detail and reference to laws surrounding these social issues.

Sample 3 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Show worked examples of what is required to receive a higher rating.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 5 and 8

State the name of the person who will be providing the samples for moderation

Michelle Bradley

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

All course work is now being placed on DoE Teams page.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Further PD in developing the course to a deeper level and broadening understanding.