

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Information Systems and Digital Technologies Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 5 = Overall
Criterion 8 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

C5 - T, C8 - C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Doesn't fully answer the question based on syllabus standards

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Focus on evidence from standards

Sample 1 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Focus on meeting the standard guidelines for each criterion.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF

Criterion 5 = Overall

SELECTED the elements within that criterion	Criterion 8 = Overall
Sample 2 - What rating (or ratings) has the group assigned this sample?	C5 - C-, C8 - C
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Meets the guidelines and standards for the given criteria.
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Meeting the guidelines and standards, and answering the question as it was asked.
Sample 2 - Summary of group consensus with comments to element level if applicable.	N/A
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Further analysis of questions and further discussion of what is needed to meet the standards.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 5 = Overall Criterion 8 = Overall
Sample 3 - What rating (or ratings) has the group assigned this sample?	C5 - C+, C8 - A
Sample 3 - What evidence supports the rating (or ratings) the group has given?	Meets the standards from the course document at the C+ level.
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Further detail and focus on answering the question with the ratings in mind.

Sample 3 - Summary of group consensus with comments to element level if applicable.	N/A
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Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Focusing on meeting the standard guidelines and giving detail when fully answering the question.
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Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 5 = Overall Criterion 9 = Overall
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Sample 4 - What rating (or ratings) has the group assigned this sample?	C5 - C+, C8 - B
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Sample 4 - What evidence supports the rating (or ratings) the group has given?	This sample meets the ratings on the course document
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Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Not fully answering the questions as required, doesn't meet the standards at a higher level.
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Sample 4 - Summary of group consensus with comments to element level if applicable.	N/A
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Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Further focus on fully answering the questions and giving detail when needed.
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Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for	C5 and C8
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moderation.

State the name of the person who will be providing the samples for moderation

End of year exams. If not suitable please let moderator know asap.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

This was a useful discussion for moderating staff, as we focused on what we required for the September moderation, and we will then be focusing on developing these skills and moderating the same criteria next year.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Development of problem solving skills, and development of ICT skills relating to business practices.