Tranche 1 – Phase 4 – Health Studies Level 1

Total Responses = 1

Organisations represented	Group	Individual
1	1 (representing 2 individuals)	0

Content

Summary of feedback regarding implementation of course in relation to content

Key themes	Years 9 to 12 Learning Response
Question regarding potential overlap in the subtopic 'issues for young adults' appears in the Unit: Community Health Issues in Module 2 whilst Unit: Personal wellbeing in Module 1 contains the subtopic 'current adolescent health issues and concerns'? Seeking clarity on how these two things differ.	The intention is for the two modules to bring a particular (and different) lens to the learning. "At Level 1 in Health Studies providers address fundamental knowledge and some specialist or technical knowledge. The primary focus is on exploring personal impacts and context before considering local, state, national and global perspectives" (Course Requirements) Apart from the opportunity for agency in Module 1(to be more current and localised) the focus is about the individual learner and being able to make "clear connections to personal wellbeing…" so recognising relevance and application of the content to their own context. Module 2 is more about consideration of the broader community health contexts, impacts and strategies - making "…clear connections to community health issues, social connection and

relationships, active living, and/or lifestyle choices and management."

It would be possible that some of the same issue(s) might be explored [particularly if relevant and engaging for that learner] but it would involve:

- different perspectives (personal vs. community), and

- the sequence of learning would enable a learner to build further on their early work during the year of study

The Course Implementation Guide, supporting implementation PL and dialogue in the Community of Practice will also enable elaboration, discussion and sharing of resources to support consistency in content and approaches to the learning.

Work Requirements

Summary of feedback regarding implementation of course in relation to Work Requirements

Key themes	Years 9 to 12 Learning Response
Work requirements seem appropriate to the course content.	Noted.

Support for Implementation

Summary of feedback regarding support desired for implementation and delivery

Key themes	Years 9 to 12 Learning Response
Comfortable with baseline resources	The Course Implementation Guide will provide some additional resources and guidance. Peer support networks using the Community of Practice will also facilitate valuable dialogue and

| | sharing during and beyond initial implementation. |

Further Feedback and General Comments

Summary of other feedback

Key themes	Years 9 to 12 Learning Response
Nil	