

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 13, 2018 11:57 am

## Meeting Details

**Meeting Venue:**

South

**AM or PM session?**

AM

**Which Learning Area is this Report for?**

Health and Physical Education (HPE)

**Which AM Meeting is this report for?**

HPE - Health Studies Level 3

**Moderation Leader Name**

Jodi Staveley

**Moderation Leader Email**

jodi.staveley@education.tas.gov.au

**Minute Keeper (if available)**

Rebecca Thomas

**Minute Keeper Email**

rebecca.thomas@education.tas.gov.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

Anita Johansson Wong  
Stuart Miller  
Gavin Joyce  
Trish Menadue  
Amy Harris  
Chelsea Coleman  
Andrew Hughes  
Sue Hancock  
Anthony Prior  
Robert Owens  
Sharon Scott  
Rebecca Thomas

anyone who was  
extra on the day

Rochelle Hoare  
Lauren Jacobs  
Jodi Staveley

## Moderation and Annotations for Sample 1

Sample 1 - Criteria  
assessed against

C2  
C7

What rating (or  
ratings) has the  
group assigned  
this Sample?

Sample 7 Cr. 2      B+ Cr. 7

What evidence  
supports the  
rating (or ratings)  
the group has  
given

Second and third dot points covered really well. Factors  
(first dot point) was not covered in enough detail.

What evidence  
would you need  
to see in order to  
assign a higher  
rating (or  
ratings)?

1 Further depth for first dot point.

What actions  
would you  
recommend for  
teachers to help  
the student attain  
a higher rating (or  
ratings)?

1 Provide students with an 'A' answer when preparing  
students for exam writing.

## Moderation and Annotations for Sample 2

Sample 2 - Criteria  
assessed against

C2  
C7

What rating (or  
ratings) has the  
group assigned

Sample 7 Cr. 2 C-

<b>this Sample?</b>	
<b>What evidence supports the rating(s) the group has given</b>	1 C- Was the majority decision with a range from the markers B-T (initially)
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	1
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	1

### Moderation and Annotations for Sample 3

<b>Sample 3 - Criteria assessed against</b>	C2 C7
<b>What rating (or ratings) has the group assigned this Sample?</b>	Qu. 5 Cr. 2 Range C+ and B+ due to difference in new marking standards - No agreement
<b>What evidence supports the rating(s) the group has given</b>	Started well, but lacked depth. Repeated examples.
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	1
<b>What actions would you recommend for</b>	1

teachers to help the student attain a higher rating (or ratings)?

## Summary of any further samples moderated

Further samples -  
Criteria assessed  
against

C2  
C7

What ratings have  
the group  
assigned  
this/these  
Sample(s)?

Qu. 4 Cr. 2

What evidence  
supports the  
ratings the group  
has given

1

What evidence  
would you need  
to see in order to  
assign a higher  
rating (or  
ratings)?

1 First dot point (from question) covered soundly.  
Latter dot points needed more examples and detail.

What actions  
would you  
recommend for  
teachers to help  
the student attain  
a higher rating (or  
ratings)?

1 Students should ensure they address all dot points of the question.  
2. Teachers should encourage students to see that dot points are equally important and to miss addressing one can have a big impact on the final mark.

## Planning for September Moderation 2018

Are you planning  
on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for

	conferencing
<b>Please list the criteria to be moderated:</b>	Cr. 1 Cr. 7
<b>Briefly describe the type of task you plan to look at:</b>	1 Mid year exam - Extended answer for Section A (Personal Health)
<b>Please state the name of the person supplying the samples for the September moderation</b>	1 Jodi Staveley
<b>Email</b>	jodi.staveley@education.tas.gov.au

## Sharing Resources

<b>Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.</b>	<p>Concern - Discussed how teachers will tackle writing a mid-year exam with the absence of exam specs and a previous exam or samples paper to work from -</p> <p>Look to share samples of work covering the new criteria/course.</p> <p>Discussed where a shared online space for sharing resources can be set up.</p>
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## Course Support

<b>Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this</b>	<p>Date for when Exam specs released??</p> <p>Sample exam - the meeting feel this needs to be a priority!!</p> <p>Correct errors in course documents on the TASC website.</p> <p>Criteria 7 is new territory for Health Studies and teachers</p>
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**course:**

want to ensure their students have the best chance of success towards gaining the Literacy tick. They would like further support/resources to this end.

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Other: n/a