

Form Name: Years 11&12 March Moderation 2018 - Report
Submission Time: March 19, 2018 3:06 pm

Meeting Details

Meeting Venue:	South
AM or PM session?	AM
Which Learning Area is this Report for?	Health and Physical Education (HPE)
Which AM Meeting is this report for?	HPE - Community Sport and Recreation Level 2
Moderation Leader Name	Blair Brownless
Moderation Leader Email	bbrownless@gyc.tas.edu.au
Minute Keeper (if available)	Morgan Rosenboom
Minute Keeper Email	mrosenboom@gyc.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Peter	Hampson
Bair Brownless	
Peter	Taylor
Morgan	Rosenboom
Brendan	Kull
Courtney	Plapp
Makaila	Higham
Sam Cure	
Anne	Guest

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Ramon Jacobs

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Daniel Hassett

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1

What rating (or ratings) has the group assigned this Sample?

na

What evidence supports the rating (or ratings) the group has given

na

What evidence would you need to see in order to assign a higher rating (or ratings)?

na

Moderation and Annotations for Sample 2

**Sample 2 - Criteria
assessed against**

C2

**What rating (or
ratings) has the
group assigned
this Sample?**

na

**What evidence
supports the
rating(s) the
group has given**

na

**What evidence
would you need
to see in order to
assign a higher
rating (or
ratings)?**

na

**What actions
would you
recommend for
teachers to help
the student attain
a higher rating (or
ratings)?**

na

Moderation and Annotations for Sample 3

**Sample 3 - Criteria
assessed against**

C3

**What rating (or
ratings) has the
group assigned
this Sample?**

na

**What evidence
supports the
rating(s) the**

na

group has given

What evidence would you need to see in order to assign a higher rating (or ratings)?

na

Summary of any further samples moderated

Further samples - Criteria assessed against

C4

What ratings have the group assigned this/these Sample(s)?

na

What evidence supports the ratings the group has given

na

What evidence would you need to see in order to assign a higher rating (or ratings)?

na

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be

Criteria 3: communicate ideas, emotions and feelings
Criteria 4: discuss local sport, recreational and fitness facilities, opportunities and programs
Criteria 5: describe

moderated:	and undertake a range of community sport and recreational activities Criteria 6: work safely and collaboratively with others
Briefly describe the type of task you plan to look at:	<p>After each class has visited a particular venue or participated in a different activity, each student will reflect on the session and discuss and research how they can access this activity for future use.</p> <p>As an example, the class may visit the venue two or three times. This will be complete once the class have been to the venue for all allocated sessions.</p>
Please state the name of the person supplying the samples for the September moderation	Blair Brownless
Email	bbrownless@gyc.tas.edu.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.	<p>Community Sport and Recreation: HPE215118</p> <p>Minutes</p> <p>Apologies:</p> <ul style="list-style-type: none"> - Daniel Hassett <p>Attendance:</p> <ul style="list-style-type: none"> ☐ Oatlands College; <ul style="list-style-type: none"> - Anne Guest - Sam Cure - Makaila Highlam ☐ New Norfolk HS; <ul style="list-style-type: none"> - Courtney Plapp ☐ Guilford Young; <ul style="list-style-type: none"> - Morgan Rosenboom (Minutes) - Brendan Kull - Peter Taylor
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- Ramon Jacobs
- Blair Brownless (Moderation acting leader)

☒ Claremont College

- Pete Hampson

Welcome:

- Blair Brownless taking session in place of DH
- Positives of the course are the range of activities and being able to give a wider range of marks to students rather than a pass/fail. Allows for academic rigour.
- Use this as an opportunity to share ideas/resources

Moderation from Curriculum Services:

- Difficult to mark work from another subject as it was only a pass/fail task
- Looked instead at the current Journal task which is a requirement for Units 2, 3, and 4 (Criteria 4, 5, and 6). Added Criteria 3 to this assessment.
- Adjusted the journal task to better meet the criteria and allow extended responses. This allows students to achieve an 'A' rating as they can 'explain' rather than just 'identify'.
- This task will be put on Canvass as a template

Information from Curriculum Services:

☒ Darren Perry;

- Discussed the transition from being a level 1 course to a level 2. Due to its late accreditation, enrolment across the state may not be too high but many schools are using it as a pathway (Level 1 in year 11, Level 2 in year 12).
- We need to do more work around the criteria and what they are really looking for, so that teachers are marking more consistently.
- Moderation sessions should allow us to see the standard and mark accordingly

- A range of activities are suggested; these are not mandated but instead allow flexibility for schools to pick and choose activities which suit them, and allow minimal overlap between courses OR allow extension on activities from previous courses / intro. to activities for future courses.
- Need to think of ways to allow some assessments (eg. Journal) to be continuous rather than a mandated necessity.

Planning for September 2018 Moderation:

- New journal task will be a better piece of work to moderate.
- Look at resources created and combine for a clearer 2019 focus.

Sharing Resources/ Teaching strategies:

- Looked at Scope and Sequence of GYC
- Discussed inclusion of student led sessions. Either students choose a sport/activity and run session/s OR sport education model where students are given particular roles for a set sport/activity over the period of a few weeks.
- Reviewed formative assessments that have been created including journal, practical assessments, fitness testing report, activity research and short report
- All of these resources will be shared (BB to send out)

Course Support:

Teaching and learning support available on

- Canvas (rooms are being developed to allow sharing of resources and place for professional discussions)

<https://canvas.education.tas.gov.au/login/canvas>

Generic Login: 1112courses.cs

Password: 1112courses.cs

- <http://11and12.education.tas.gov.au/> - Accessible by anyone. Adds more information about course documents, advice, suggested learning activities and

resources.

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<https://documentcentre.education.tas.gov.au/Documents/Procedures-for-Planning-Off-Campus-Activities.pdf> - Clarification of regulations.

- John Rigby (Dep of Ed.) - Running ACHPER PD at Rosny College on Wednesday 21st March (4 -5pm) based around procedures for planning off campus activities.

Course Support

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: New sample developed at meeting