

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: April 5, 2018 2:09 pm

Meeting Details

Meeting Venue:

North

AM or PM session?

PM

Which Learning Area is this Report for?

Health and Physical Education (HPE)

Which PM Meeting is this report for?

HPE - Sport Science Foundation Level 2

Moderation Leader Name

Andrea Brooke

Moderation Leader Email

andrea.brooke@education.tas.gov.au

Minute Keeper (if available)

Andrea Brooke

Minute Keeper Email

andrea.brooke@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Andrea brooke
Annie McManus
Kurt Byard
Jessie Howe

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

X

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

X

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1
C5

What rating (or ratings) has the group assigned this Sample?

C1 B+ c5 A- ?

What evidence supports the rating (or ratings) the group has given

Appropriate language and most terminology, good analysis,

What evidence would you need to see in order to assign a higher rating (or ratings)?

More specific terminology, particularly with skill analysis

What actions would you

As above

recommend for teachers to help the student attain a higher rating (or ratings)?

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1
C5

What rating (or ratings) has the group assigned this Sample?

?

What evidence supports the rating(s) the group has given

no notes on this currently

What evidence would you need to see in order to assign a higher rating (or ratings)?

As above

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As above

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C1
C5

What rating (or ratings) has the group assigned

?

this Sample?	
What evidence supports the rating(s) the group has given	no notes on this currently
What evidence would you need to see in order to assign a higher rating (or ratings)?	As above
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	As above

Summary of any further samples moderated

Further samples - Criteria assessed against	C1 C5
What ratings have the group assigned this/these Sample(s)?	?
What evidence supports the ratings the group has given	no notes on this currently
What evidence would you need to see in order to assign a higher rating (or ratings)?	As above
What actions would you	As above

recommend for teachers to help the student attain a higher rating (or ratings)?

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

1, 2, 5, 6

Briefly describe the type of task you plan to look at:

Heart Rate Lab

Please state the name of the person supplying the samples for the September moderation

Andrea Brooke

Email

andrea.brooke@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

X

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Some interest/concern as to how extension schools are conducting and assessing this course- none in attendance so ideally there will be some representation in September to ensure accuracy and consistency with this course across the whole state.

Some editing issues with course document- this should look to be rectified by TASC as soon as possible, to ensure no errors occur with instruction.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1