

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 14, 2018 1:56 pm

Meeting Details

Meeting Venue:	North
AM or PM session?	PM
Which Learning Area is this Report for?	Health and Physical Education (HPE)
Which PM Meeting is this report for?	HPE - Sport Science Level 3
Moderation Leader Name	Dominique Emmett
Moderation Leader Email	dominique.emmett@education.tas.gov.au
Minute Keeper (if available)	Dominique Emmett
Minute Keeper Email	dominique.emmett@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Justin Cotton
Jessie Howe
Rebecca Marien
Ryan Bosker
Claire Green
Carolyn Robinson
Adrian Scott
John Gair
Amanda Johnstone
Grant Sims
Jill Couch
Tim Batten

anyone who was extra on the day

Adam Aherne
Cameron Bailey
Michael Halaby
Annie McManus
Meg Graham
Dominique Emmett

Sally Stuart

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Nil

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Tom Viney

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C5

What rating (or ratings) has the group assigned this Sample?

range of B- to A-

What evidence supports the rating (or ratings) the group has given

Much discussion as to the acceptance of the range of data and what is perceived as an acceptable range for the answer. Some people used the data 'answers' as provided by the marking group whereas others used standards documents, etc. A real range.

What evidence would you need to see in order to

Accuracy of data

Use of relevant data to support a response

assign a higher rating (or ratings)?

Accurate analysis of trends

Interpreting the graphs accurately

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Depends on accuracy of data largely and interpretation of the questions

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C5

What rating (or ratings) has the group assigned this Sample?

B-

What evidence supports the rating(s) the group has given

Discussion around c) and e) whether interpretation of Qn is correct and enough detail given

What evidence would you need to see in order to assign a higher rating (or ratings)?

As above

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As above

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against	C5
What rating (or ratings) has the group assigned this Sample?	A-
What evidence supports the rating(s) the group has given	Accurate data Interpretation accurate
What evidence would you need to see in order to assign a higher rating (or ratings)?	More data use in places
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	As above

Summary of any further samples moderated

Further samples - Criteria assessed against	C5
What ratings have the group assigned this/these Sample(s)?	A
What evidence supports the ratings the group has given	Meets standards for A response

What evidence would you need to see in order to assign a higher rating (or ratings)?

Greater use of data from graph in Q c)

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As above

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

Criterion 6 - examine and discuss cross-discipline links

Briefly describe the type of task you plan to look at:

Pre marking - 4 samples of CDL answers addressing the new /15 format.

Teachers to individually bring to the Sept meeting a sample of an A, B, C and t if possible (to share). We will use the same questions (to be created).

Please state the name of the person supplying the samples for the September moderation

Dominique Emmett

Email

dominique.emmett@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

Didn't have time for this.

There was no room to put in our agreed ratings for samples 5-8....Here they are

Sample 5: t / C-

Sample 6: C / B-

Sample 7: B+ / A-

Sample 8: A

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

- * We would like the markers 'answers' from the 2017 exam to be added to the Examiners Report.
- * We would like to work in the near future in 'watering down' our work requirements to a more appropriate and reasonable workload for our students.
- * Non DoE schools are questioning access to Canvas and the resources that are going to be on there???
- * A sample exam paper would be useful so we all know what the paper looks like and what to expect (due to a massive change in the format). We would like to work on this with the setting examiner so we are on the same page (if this is possible).
- * I understand some of these are TASC issues, but some we need help with to make the subject better.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: None from today - we hope to develop exemplars at the September meeting for Criterion 6 CDL's.

Any comments:

We will provide exemplars in the Sept meeting.