

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:32 pm

Meeting Details

Meeting Venue:	North
AM or PM session?	PM
Which Learning Area is this Report for?	Health and Physical Education (HPE)
Which PM Meeting is this report for?	HPE - Outdoor Leadership Level 3
Moderation Leader Name	Mark Hassell
Moderation Leader Email	mark.hassell@soc.tas.edu.au
Minute Keeper (if available)	Mark Hassell

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day

Simon Barnes
Murray Ferguson
Simon Shaw
Mark Hassell
Jordan King
Dave Forward
Jon Atkins
Kristen Kelly
Dave Hayward
Jacki Cook
Andrew Jarman

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

None

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Mark Munnings

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C3

What rating (or ratings) has the group assigned this Sample?

B

What evidence supports the rating (or ratings) the group has given

Did not meet all the elements of an A

What evidence would you need to see in order to assign a higher rating (or ratings)?

More analysis and use of models.

What actions would you recommend for teachers to help

Explicitly teach problem solving techniques

the student attain a higher rating (or ratings)?

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C3

What rating (or ratings) has the group assigned this Sample?

B+

What evidence supports the rating(s) the group has given

Only one element (critically analyses) at an A level. Not enough depth for an A.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Strengths and limitations of models for an A.
Pros and cons.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Knowledge of the language in the standards.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C3

What rating (or ratings) has the group assigned

t

this Sample?	
What evidence supports the rating(s) the group has given	Some effort made, so not a 'z'. Needs to be more than just common knowledge response. Doesn't use any terminology.
What evidence would you need to see in order to assign a higher rating (or ratings)?	Correct use of specialised terminology. Description of l'ship terminology and skills.
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Turn up to class, be engaged. Use the basic terminology.

Summary of any further samples moderated

Further samples - Criteria assessed against	C3
What ratings have the group assigned this/these Sample(s)?	t
What evidence supports the ratings the group has given	Slightly wordier version of sample 3. Nothing from the syllabus in the answer.
What evidence would you need to see in order to assign a higher rating (or ratings)?	Terminology from the syllabus.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Turn up to class, pay attention.

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

C5 and C8 (using a C2 sample)

Briefly describe the type of task you plan to look at:

Mid year exam question

Please state the name of the person supplying the samples for the September moderation

Mark Hassell

Email

mark.hassell@soc.tas.edu.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in

The Gilston College incident (Walls of Jerusalem, April 2009)
Jumbo Wild documentary
"Blowup" by Malcolm Gladwell
"Money Mgt VS. Risk management. Lessons from the

the meeting.

Titanic" - Roy Brander

"Wreck of the Grafton" - in "No Mercy" by Elenor Tabakoff

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Teaching and Learning Guide for outdoor Leadership

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 7
Sample 8