

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:24 pm

Meeting Details

Meeting Venue:	North
AM or PM session?	PM
Which Learning Area is this Report for?	Health and Physical Education (HPE)
Which PM Meeting is this report for?	HPE - Outdoor Education Level 2
Moderation Leader Name	Clifford Roche
Moderation Leader Email	clifford.roche@education.tas.gov.au
Minute Keeper (if available)	Alastair Biffin
Minute Keeper Email	alastair.biffin@stpatricks.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Clifford Roche
Damian French
Willam Van den Bosch
Jordan Taylor
Alastair Biffin
Mark Padgett
Nick Haywood
Emily Versluys
Gerard Narkowicz
Ross Hubble
Renee Sushames

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

N/A

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

N/A

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C2
C5

What rating (or ratings) has the group assigned this Sample?

Cr 2 - B+ Cr 5 - B+

What evidence supports the rating (or ratings) the group has given

Alot of really good info but not conveyed in a really clear and concise way.

Spelling and general grammar was sound with some errors evident throughout the presentation

What evidence would you need

Stronger use of grammatical terms and overall spell check

to see in order to assign a higher rating (or ratings)?

more clear descriptions and overall flow to content

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C2
C5

What rating (or ratings) has the group assigned this Sample?

Cr 2 - A Cr 5 - A

What evidence supports the rating(s) the group has given

Really good thorough information with excellent treatment methods for a range ailments.

Good bibliography and overall flow to information

What evidence would you need to see in order to assign a higher rating (or ratings)?

Information could have been a little clearer as there is a huge amount of information in each slide.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C2
C5

What rating (or ratings) has the group assigned this Sample?

Cr 2 - C- Cr 5 - C-

What evidence supports the rating(s) the group has given

They haven't completed all aspects of the task

There is no appropriate heading or cover page

No appropriate bibliography or reference list

	Information looks to be copy and pasted in parts
What evidence would you need to see in order to assign a higher rating (or ratings)?	More information and stronger link to outdoor environments reference list

Summary of any further samples moderated

Further samples - Criteria assessed against	C2 C5
What ratings have the group assigned this/these Sample(s)?	Cr 2 - C+ Cr 5 - C
What evidence supports the ratings the group has given	Very basic information. Factually good but very limited information. Good use of diagrams to support written information
What evidence would you need to see in order to assign a higher rating (or ratings)?	Greater depth to information Appropriate reference list

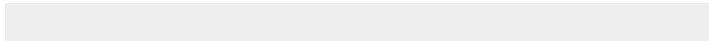
Planning for September Moderation 2018

Are you planning on:	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
Please list the criteria to be	Cr 2, Cr 6

moderated:	
Briefly describe the type of task you plan to look at:	Assignment task - Environmental management and current issues
Please state the name of the person supplying the samples for the September moderation	Clifford Roche
Email	clifford.roche@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.	<ul style="list-style-type: none"> -Moderated task for September moderation -Access issues to Hillwood climbing site (private property) Avoid at this stage -Bluff caravan park (new owners) - paddle, surf, snorkel. Caving at low tide -Cooking challenge - Masterchef style competitive task. Create a 'Cook book' to utilise throughout the year. -Corinna - great spot for a camp - paddling, bushwalking -Playmeo games resource - Mark Collard -Liffey falls - Great campsites - two access points into the falls -Lake Roseberry - Water ski club - access to great camping ground -Challenging students more. Survival style to deepen the experience for the students. Not just simply 'cheap thrills'
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Course Support

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 2