

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 11:21 am

Meeting Details

Meeting Venue:

North

AM or PM session?

AM

Which Learning Area is this Report for?

Health and Physical Education (HPE)

Which AM Meeting is this report for?

HPE - Community Sport and Recreation Level 2

Moderation Leader Name

Jill Couch

Moderation Leader Email

jill.couch@education.tas.gov.au

Minute Keeper (if available)

Robert Lewandowski

Minute Keeper Email

robert.lewandowski@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Emily Versluys
Robert Lewandowski
Jill Couch
David Rae
Jarrod Price

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

None

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

None

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C3
C4

What rating (or ratings) has the group assigned this Sample?

See Below

What evidence supports the rating (or ratings) the group has given

As a group we feel that the work samples didn't align with the selected criteria. Work samples were written across different experiences or sports which was also difficult to assess.

What evidence would you need to see in order to assign a higher rating (or ratings)?

See comments

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As a group we spoke about developing Journals and a Template that could be common.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C3
C4

What rating (or ratings) has the group assigned this Sample?

See Comments

What evidence supports the rating(s) the group has given

See Comments

What evidence would you need to see in order to assign a higher rating (or ratings)?

See Comments

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See Comments

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C3
C4

What rating (or ratings) has the group assigned this Sample?

See Comments

What evidence supports the rating(s) the group has given

See Comments

What evidence would you need to see in order to assign a higher rating (or ratings)?

See Comments

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See Comments

Summary of any further samples moderated

Further samples - Criteria assessed against

C3
C4

What ratings have the group assigned this/these Sample(s)?

See Comments

What evidence supports the ratings the group has given

See Comments

What evidence would you need to see in order to assign a higher rating (or

See Comments

ratings)?

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See Comments

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

Criteria 4, 5 & 6

Briefly describe the type of task you plan to look at:

As a group we are developing a common template for journal entries and propose that teachers bring a few samples to the next meeting.

Discussion around common fitness and skill based testing.

Please state the name of the person supplying the samples for the September moderation

Jill Couch

Email

jill.couch@education.tas.gov.au

Sharing Resources

Please provide details of any

TASC 2 Sport and Recreation

resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

⅔ Weekly - Personal Fitness Journal / Reflection

How would you rate your performance this week in Sport and rec on each of the following categories.

Attendance

1 2 3 4 5 6 7 8
9 10

Punctuality

1 2 3 4 5 6 7 8
9 10

Effort

1 2 3 4 5 6 7 8
9 10

Enjoyment

1 2 3 4 5 6 7 8
9 10

Working with others

1 2 3 4 5 6 7 8

What activities have you participated in this week ?

This week I have participated in a range of different modified sports. Such as;

- Ultimate Dodgeball
- Zone Ball
- Zone Dodgeball
- Rack em' Up
- Golden Child
- Fitness Testing
- Splat
- Finska

Do you feel your fitness would have benefitted from these ? why / why not ?

I think you just maintain a general fitness when playing modified games. You don't necessarily improve your fitness but it's enough to keep you active and involved. The fitness testing wasn't even really hard as 80% of it was just coordination skills such as the 1 minute of free throws and the cricket throws.

Choose One activity from this week - Explain it.

+ Make one modification / rule change to improve the game ?

One activity from the week which I really enjoyed was zone dodgeball. After the very start of the lesson where Pricey put down about 50 different cones half of the class were not convinced that we were going to enjoy this game at all. It was looking to be a bit too difficult compared to the simple dodgeball variations played in previous lessons. Half of the basketball court was split into four different squares with a channel right through

the middle of the game splitting the four different squares in two. The class was split into four different teams and given sashes to identify each team. The rules of Zone dodgeball were as follows:

- Normal dodgeball rules such as; hit below neck out, stay in your zones and if you caught the ball the person who threw it was out.
- If you got out you went down to the green square at the bottom of the diagram below. In order to get back into the game you had to run through the middle zone and not be hit on the way through.
- You were only allowed to go to the green square 3 times and then you were definitely out.
- To win the game you had to get every other team out and be the only remaining team.

Here is a diagram of what the Zone Dodgeball court looks like:

I really enjoyed the game but I would make the court a bit bigger because each square was quite small and our teams were made up of 4-5 people and we were quite congested in the one little square making it maybe the space of the whole basketball court would benefit the game. Also maybe including another objective of the game like maybe a team idol (Like a cricket wicket) or something in each square and if you knocked it over more than three times (removing a wicket each time) then the whole team is out.

Needs:

Safety - Explain risks associated

Safety - What are the safety requirements and why would you use them.

Assisting others - Following rules etc.

Rules - Scoring, Terminology (language task specific)

Diversity - different abilities and attitudes of others.
Does it account for all members of public, e.g disability.

Peer/own assessment of task - Breaking down the skills.

Opportunities/volunteers role within particular sport.

Dale Sidebottom - great variety of engagement tools

YouTube - The PE guy

App - Bracket Maker, round robin and tournament (look for the gold medal and star)

Classtools.net

Course Support

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: Working on the Journal as the main focus