

**Form Name:** Years 11&12 March Moderation 2018 - Report

**Submission Time:** March 13, 2018 12:49 pm

## Meeting Details

**Meeting Venue:**

North

**AM or PM session?**

AM

**Which Learning Area is this Report for?**

Health and Physical Education (HPE)

**Which AM Meeting is this report for?**

HPE - Athlete Development Level 2

**Moderation Leader Name**

Mitchell Hills

**Moderation Leader Email**

mitchell.hills@stpatricks.tas.edu.au

**Minute Keeper (if available)**

mitchell hills

**Minute Keeper Email**

mitchell.hills@stpatricks.tas.edu.au

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding**

Paul mckendrick  
Jessie howe  
j gair  
m halaby  
s ryan  
tomas viney  
l englund  
dean dunham  
davis forward  
mark padgett

anyone who was extra on the day

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Bianca Johnstone

## Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C2  
C4

What rating (or ratings) has the group assigned this Sample?

Cr 2 - C / Cr 4 - C-

What evidence supports the rating (or ratings) the group has given

Student met base level requirements. Did not meet all SMART goal principles and did not expand.

What evidence would you need to see in order to assign a higher rating (or ratings)?

More specific goals / More scaffolding towards end goals.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Scaffolding tasks are essential to guide students to more specific outcomes

## Moderation and Annotations for Sample 2

**Sample 2 - Criteria assessed against**

C2  
C4

**What rating (or ratings) has the group assigned this Sample?**

Cr 2 - C Cr 4 - C-

**What evidence supports the rating(s) the group has given**

Goals where set out better. No specific goals. Goals were general and no relation to students sport etc.

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

Using SMART goals some scaffolding towards students longer term goals.

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

Follow SMART / principles of goal setting

## Moderation and Annotations for Sample 3

**Sample 3 - Criteria assessed against**

C2  
C4

**What rating (or ratings) has the group assigned this Sample?**

-

**What evidence supports the rating(s) the group has given**

-

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

-

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

-

### Summary of any further samples moderated

**Further samples -  
Criteria assessed  
against**

C2  
C4

**What ratings have the group assigned this/these Sample(s)?**

-

**What evidence supports the ratings the group has given**

-

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

-

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

-

## Planning for September Moderation 2018

**Are you planning on:**

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

**Please list the criteria to be moderated:**

CR - 2,4,5

**Briefly describe the type of task you plan to look at:**

Athlete Development - Training Journal / Diary

**Please state the name of the person supplying the samples for the September moderation**

Mitchell Hills

**Email**

[mitchell.hills@stpatricks.tas.edu.au](mailto:mitchell.hills@stpatricks.tas.edu.au)

## Sharing Resources

**Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.**

Email Group will be started to share further discussion / ideas / resources

## Course Support

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

-

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Sample 1  
Sample 2