

## Meeting Details

<b>Meeting Venue:</b>	South
<b>AM or PM session?</b>	AM
<b>Which Learning Area is this Report for?</b>	Humanities and Social Sciences (HASS)
<b>Which AM Meeting is this report for?</b>	HASS - Working with Children Level 2
<b>Moderation Leader Name</b>	Jane Milburn
<b>Moderation Leader Email</b>	<a href="mailto:jmilburn@gyc.tas.edu.au">jmilburn@gyc.tas.edu.au</a>
<b>Minute Keeper (if available)</b>	Jane Thurston-regan
<b>Minute Keeper Email</b>	<a href="mailto:jane.thurston-regan@education.tas.gov.au">jane.thurston-regan@education.tas.gov.au</a>

## Attendance

**Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day**

Jane Milburn  
Jane Thurston-Regan  
Mel Zotsch  
Sheryl Scott  
Eve Mills  
Kirsteen Devine  
Angela Lapham  
Nicki Morrisby  
Jess Vreulink  
Katrina Blaubaum  
Michelle Baker  
Rochelle Hughes

**Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:**

no

**Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend**

Louise Berndt, Alison Whitely

## Moderation and Annotations for Sample 1

**Sample 1 - Criteria assessed against**

C6

**What rating (or ratings) has the group assigned this Sample?**

C-

**What evidence supports the rating (or ratings) the group has given**

consensus

**What evidence would you need to see in order to assign a higher rating (or ratings)?**

suggestions were not safe

**What actions would you recommend for teachers to help**

discussion with the student about the image and safety concerns

the student attain  
a higher rating (or  
ratings)?

## Moderation and Annotations for Sample 2

Sample 2 - Criteria  
assessed against

C6

What rating (or  
ratings) has the  
group assigned  
this Sample?

C+

What evidence  
supports the  
rating(s) the  
group has given

more suggestions however lacked justification

What evidence  
would you need  
to see in order to  
assign a higher  
rating (or  
ratings)?

improve the answers for 'reasons'

What actions  
would you  
recommend for  
teachers to help  
the student attain  
a higher rating (or  
ratings)?

discussion with student regarding the image

## Moderation and Annotations for Sample 3

Sample 3 - Criteria  
assessed against

C6

What rating (or  
ratings) has the  
group assigned

A-

<b>this Sample?</b>	
<b>What evidence supports the rating(s) the group has given</b>	good reasoning
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	could have mentioned certain ideas that pertained to safety issues
<b>What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?</b>	discussion with student

### Summary of any further samples moderated

<b>Further samples - Criteria assessed against</b>	C6
<b>What ratings have the group assigned this/these Sample(s)?</b>	C
<b>What evidence supports the ratings the group has given</b>	not enough evidence regarding safety issues
<b>What evidence would you need to see in order to assign a higher rating (or ratings)?</b>	more information regarding safety issues

**What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?**

discuss with student

## Planning for September Moderation 2018

**Are you planning on:**

Larger number of samples for all teachers to assess in advance of the meeting - with the option of teachers to bring further work for conferencing

**Please list the criteria to be moderated:**

C 6

**Briefly describe the type of task you plan to look at:**

Bathroom Safety Task

**Please state the name of the person supplying the samples for the September moderation**

Jane Milburn

**Email**

[jmilburn@gyc.tas.edu.au](mailto:jmilburn@gyc.tas.edu.au)

## Sharing Resources

**Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in**

working with children drop box

the meeting.

## Course Support

**Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:**

links in Canvas are not working (or successful) for some teachers

## Annotated Exemplars

**Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?**

Other: no

**Any comments:**

no comment