

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 14, 2018 11:24 am

Meeting Details

Meeting Venue:	South
AM or PM session?	PM
Which Learning Area is this Report for?	Humanities and Social Sciences (HASS)
Which PM Meeting is this report for?	HASS - Sociology Level 3
Moderation Leader Name	Chris Ellery
Moderation Leader Email	chris.ellery@education.tas.gov.au
Minute Keeper (if available)	CHris Ellery
Minute Keeper Email	chris.ellery@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Karen Caporelli
Jane Barling
Kirsten Viney
Alexandra Bruce
Marco Guerzoni
Chris Ellery
Debbie Claridge

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

None

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

John Williamson

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C2
C7

What rating (or ratings) has the group assigned this Sample?

Not calibrated

What evidence supports the rating (or ratings) the group has given

None

What evidence would you need to see in order to assign a higher rating (or ratings)?

None

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

None

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C2
C7

What rating (or ratings) has the group assigned this Sample?

2 B+ 7 B+

What evidence supports the rating(s) the group has given

Well structured essay, engaged with the question well, used a good range of terms and sociological ideas and concepts and utilised the stimulus well. Did some evaluation and analysis but not quite enough to make it to A level.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Better use of the stimulus to give more consistency and depth to the evaluation and analysis. Could have utilised another stimulus to create that range needed to draw on to meet the above points.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Make sure that students understand that is about utilising the stimulus to maximize the depth and coverage of the way they use the stimulus and any other external evidence like statistics.

Moderation and Annotations for Sample 3

Sample 3 - Criteria

C2

assessed against	C7
What rating (or ratings) has the group assigned this Sample?	Not moderated
What evidence supports the rating(s) the group has given	None
What evidence would you need to see in order to assign a higher rating (or ratings)?	None
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	None

Summary of any further samples moderated

Further samples - Criteria assessed against	C2 C7
What ratings have the group assigned this/these Sample(s)?	C 2 B C 7 B (Sample 4)
What evidence supports the ratings the group has given	Solid piece of writing that was consistent with the way it engaged the question. The use of the stimulus was good, but did not show enough depth to progress the marks. The work reflected a good use of terminology, but there were times when the sociological term was not used and this effected the way evidence was used and the communication of their understanding.

What evidence would you need to see in order to assign a higher rating (or ratings)?

A broader application of key terms, a stronger introduction, better application of the evidence to make it more consistent and to create more depth of understanding about the question being addressed

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As above

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

5,6,7

Briefly describe the type of task you plan to look at:

We will be assessing 2017 folio samples as provided by 2 teachers. These samples will not be annotated nor have any identifiable student information. The samples will be submitted via email at least 4 weeks before September moderation so that they can be emailed out.

Please state the name of the person supplying the samples for the September moderation

Chris Ellery

Email

chris.ellery@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

Think Sociology book. Recommended as it provides a good coverage of topics and issues

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

It was suggested that only 4 samples for March 2019 moderation be provided. Teachers felt they could get through 4 samples prior to the meeting whilst meeting teaching commitments.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1
Sample 4