

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:21 pm

Meeting Details

Meeting Venue:	South
AM or PM session?	PM
Which Learning Area is this Report for?	Humanities and Social Sciences (HASS)
Which PM Meeting is this report for?	HASS - Legal Studies Foundation Level 2
Moderation Leader Name	Bob Pill
Moderation Leader Email	bob.pill@education.tas.gov.au
Minute Keeper (if available)	Karen Leary
Minute Keeper Email	kleary@gyc.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Karen Leary
Katrina Haig
Veronica Connolly
Susan Oakden
Therese Heland
Bob Pill

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

None

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Liz McDermott

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1
C4

What rating (or ratings) has the group assigned this Sample?

C1 : B+ C4 : B+

What evidence supports the rating (or ratings) the group has given

Out of the 3 elements, 2 related to literacy standards. 3rd element was weighted more heavily due to legal concepts.

What evidence would you need to see in order to assign a higher rating (or ratings)?

More explanation and more use of complex terms and concepts

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Check the accuracy of their use of legal terms and concepts

Elaborate more on their examples

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1
C4

What rating (or ratings) has the group assigned this Sample?

C1 : A- C4 : A-

What evidence supports the rating(s) the group has given

More complex language

Reference to the Constitution was good

What evidence would you need to see in order to assign a higher rating (or ratings)?

More explanation and more use of complex terms and concepts

Use a wider range of terms

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Check the accuracy of their use of legal terms and concepts

Elaborate more on their examples

Use a wider range of terms

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against	C1 C4
What rating (or ratings) has the group assigned this Sample?	C1: C C4: B-
What evidence supports the rating(s) the group has given	Spelling mistakes Grammatical errors Some control of language The meaning was clear but literacy skills weakened their response (Probably an EAL student)
What evidence would you need to see in order to assign a higher rating (or ratings)?	Clearer expression Improved spelling
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Clearer expression Improved spelling More careful proofreading
Summary of any further samples moderated	

Further samples - Criteria assessed against	C1 C4
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What ratings have the group assigned this/these Sample(s)?	C1: C- C4: C-
What evidence supports the ratings the group has given	Spelling errors but some good words spelt correctly Scraped through due to some correct examples
What evidence would you need to see in order to assign a higher rating (or ratings)?	Less errors gramatically More complex examples
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Clearer expression Improved spelling More careful proofreading

Planning for September Moderation 2018

Are you planning on:	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
Please list the criteria to be moderated:	C1
Briefly describe the type of task you plan to look at:	Not relevant because we aren't having a September Moderation - we have QA instead
Please state the name of the	Not relevant

**person supplying
the samples for
the September
moderation**

Email

kleary@gyc.tas.edu.au

Sharing Resources

**Please provide
details of any
resources or
teaching or
assessment
strategies, useful
links etc. that
were shared in
the meeting.**

Talk about Court visits

Bob's wonderful Police facebook assessment task

Roles of court personnel

On trial - ABC documentary

Keeping Australia Safe

Course Support

**Please provide
details of any
future focus and
ways forward you
would like
Curriculum
Services to
consider in
relation to this
course:**

Sharing of resources

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1
Sample 2
Sample 3
Sample 4

Any comments:

Sample ratings from ONE teacher which were entered this morning, did not appear on the graph with our collective results