

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 14, 2018 11:31 am

Meeting Details

Meeting Venue:	South
AM or PM session?	PM
Which Learning Area is this Report for?	Humanities and Social Sciences (HASS)
Which PM Meeting is this report for?	HASS - Business Studies Foundation Level 2
Moderation Leader Name	Kate Pedersen
Moderation Leader Email	kate.pedersen@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day

Peter Appleton
Michelle Quayle
Jane Fricker
Philip Knowles
Cheryl Davis
Neesha-Marie Hartog
Kate Pedersen
Lisa Burnett
Heath Watts
Michelle Martin
David Tongs
Kirsteen Devine
Neil Walker
Penny Strus
Daniel Brooks
Rodney Anderson
Louise Nicholas

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

not provided

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Jodie Schafferius

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C2

What rating (or ratings) has the group assigned this Sample?

A-

What evidence supports the rating (or ratings) the group has given

Little bit short on marketing
Good understanding of key terms

What evidence would you need to see in order to assign a higher rating (or ratings)?

not provided

What actions would you recommend for teachers to help

Some teachers assessed on all four elements C

the student attain a higher rating (or ratings)?

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C2

What rating (or ratings) has the group assigned this Sample?

B+

What evidence supports the rating(s) the group has given

Some errors in the cash budget

SWOT ?

Needs more terminology

What evidence would you need to see in order to assign a higher rating (or ratings)?

not provided

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

not provided

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C2

What rating (or ratings) has the

T

group assigned this Sample?

What evidence supports the rating(s) the group has given

Extremely short
Light on detail and terminology
No SWOT, minimal finance

What evidence would you need to see in order to assign a higher rating (or ratings)?

not provided

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

not provided

Summary of any further samples moderated

Further samples - Criteria assessed against

C2

What ratings have the group assigned this/these Sample(s)?

C

What evidence supports the ratings the group has given

Attempt at SWOT
Understood basic terms and concepts.
Finance limited

What evidence would you need to see in order to assign a higher rating (or ratings)?	not provided
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	not provided

Planning for September Moderation 2018

Are you planning on:	Larger number of samples for all teachers to assess in advance of the meeting - with the option of teachers to bring further work for conferencing
Please list the criteria to be moderated:	Criterion 2, Element 3, Sources of Finance
Briefly describe the type of task you plan to look at:	not specified
Please state the name of the person supplying the samples for the September moderation	Kate Pedersen
Email	kate.pedersen@education.tas.gov.au

Sharing Resources

Please provide details of any	Group agreement that sharing of emails for sharing of
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resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

Business Studies resources is appropriate

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

not provided

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: not provided

Any comments:

not provided