

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 14, 2018 11:26 am

Meeting Details

Meeting Venue:

South

AM or PM session?

PM

Which Learning Area is this Report for?

Humanities and Social Sciences (HASS)

Which PM Meeting is this report for?

HASS - Business Studies Level 3

Moderation Leader Name

Kate Pedersen

Moderation Leader Email

kate.pedersen@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day

Peter Appleton
Michelle Quayle
Jane Fricker
Philip Knowles
Cheryl Davis
Neesha-Marie Hartog
Kate Pedersen
Lisa Burnett
Heath Watts
Michelle Martin
David Tongs
Kirsteen Devine
Neil Walker
Penny Strus
Daniel Brooks
Rodney Anderson
Louise Nicholas

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

not provided

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Jodie Schafferius

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1

What rating (or ratings) has the group assigned this Sample?

A

What evidence supports the rating (or ratings) the group has given

Good use of terminology
Q 3 stronger than Q 8

What evidence would you need to see in order to assign a higher rating (or ratings)?

not provided

What actions would you recommend for teachers to help

Students had difficulty with questions with quotes - concentrated on quote

the student attain a higher rating (or ratings)?

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1

What rating (or ratings) has the group assigned this Sample?

B

What evidence supports the rating(s) the group has given

Needed more specifics, needed more depth in response.
Not as good a use of examples

What evidence would you need to see in order to assign a higher rating (or ratings)?

not provided

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

not provided

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C1

What rating (or ratings) has the group assigned

C+/B-

this Sample?	
What evidence supports the rating(s) the group has given	Some use of terminology Not consistently described, with some answers outlined
What evidence would you need to see in order to assign a higher rating (or ratings)?	not provided
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	not provided

Summary of any further samples moderated

Further samples - Criteria assessed against	C1
What ratings have the group assigned this/these Sample(s)?	t
What evidence supports the ratings the group has given	Insufficient depth, terminology and examples
What evidence would you need to see in order to assign a higher rating (or ratings)?	not provided

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

not provided

Planning for September Moderation 2018

Are you planning on:

Larger number of samples for all teachers to assess in advance of the meeting - with the option of teachers to bring further work for conferencing

Please list the criteria to be moderated:

3

Briefly describe the type of task you plan to look at:

September moderation - from end of year exam last year
- Criterion 3, HRM Question 10, marking scheme same as assessment report, share marking scheme cut offs to help eliminate disparities

Group to share Section B finance questions ready for mid year - send to Kate by end of May

Please state the name of the person supplying the samples for the September moderation

Kate Pedersen

Email

kate.pedersen@education.tas.gov.au

Sharing Resources

Please provide details of any resources or

not provided

teaching or assessment strategies, useful links etc. that were shared in the meeting.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

not provided

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: not provided

Any comments:

Terminology not included in course documents - in exams, Ok, all happy with the use of 'solvency', 'staff turnover' and 'customer returns'