

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 11:16 am

Meeting Details

Meeting Venue:

North

AM or PM session?

AM

Which Learning Area is this Report for?

Humanities and Social Sciences (HASS)

Which AM Meeting is this report for?

HASS - Working with Children Level 2

Moderation Leader Name

Georgia Garwood

Moderation Leader Email

georgia.garwood@education.tas.gov.au

Minute Keeper (if available)

Georgia Garwood

Minute Keeper Email

georgia.garwood@education.tas.gov.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Sharrelle Preston
Leanne Courto
Fiona Crocker
Cathy Burk

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

n/a

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

n/a

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C6
C7

What rating (or ratings) has the group assigned this Sample?

C-/t

What evidence supports the rating (or ratings) the group has given

Not enough evidence given to assess any higher, final assessment would depend on student's ability - i.e. do they have a disability, etc.

What evidence would you need to see in order to assign a higher rating (or ratings)?

more thought given to safety - more detailed explanations and more examples.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Change the assessment task as we all felt this task was quite limiting in terms of enabling students to reach a higher result.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C6

What rating (or ratings) has the group assigned this Sample?

C - C+ range

What evidence supports the rating(s) the group has given

This sample's justifications were more about safety than organisation, hence a higher mark awarded than for the sample 1.

What evidence would you need to see in order to assign a higher rating (or ratings)?

More detailed justifications.
Needed to finish off her sentences and explain WHY she was suggesting these changes.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Again, we all felt that this task needs redesigning.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C6

What rating (or ratings) has the group assigned this Sample?

A

What evidence supports the rating(s) the group has given

- * Best of the 4 samples
- * They have a lot of ideas
- * They have thought more outside the box e.g. what happens with slippery tiles

It is hard for them to do much more than they have with the task that they have been given. We have given them an A as it is not really the student's fault that this task does not allow them to give all evidence required to receive a high mark.

What evidence would you need to see in order to assign a higher rating (or ratings)?

It is hard for them to do much more than they have with the task that they have been given. We have given them an A as it is not really the student's fault that this task does not allow them to give all evidence required to receive a high mark.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Change the task (as mentioned previously).

Summary of any further samples moderated

Further samples - Criteria assessed against

C6

What ratings have the group assigned this/these Sample(s)?

C - C+ range

What evidence supports the ratings the group has given	Lots of ideas given, but not a lot are related to 'safety' options. This student went into a strange interior design sort of tangent in the end!
What evidence would you need to see in order to assign a higher rating (or ratings)?	More safety related justifications.
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Changing the task. They have done the best they possibly can with the task that they were given.

Planning for September Moderation 2018

Are you planning on:	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
Please list the criteria to be moderated:	C7 E5, C3 E3, C2 E2, C2 E3
Briefly describe the type of task you plan to look at:	<p>We are doing a Pamphlet for parents, which tells them about 5 different child-related/parenting related services and how to access them.</p> <p>Above we have listed all of the criteria that this task will be assessing, but for Moderation purposes we would just like to focus on the Criterion 7, Element 5.</p> <p>HAVING FOUR SAMPLES ONLY REALLY ALLOWED US TO HAVE IN DEPTH CONVERSATIONS AND ANALYSIS. PLEASE COULD WE REQUEST FOUR SAMPLES ONLY AGAIN FOR SEPTEMBER AS THIS WAS VERY VALUABLE</p>

FOR US THIS TIME.

Please state the name of the person supplying the samples for the September moderation

Georgia Garwood

Email

georgia.garwood@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

We shared text books that we use, as well as speaking about the different assessment tasks that we use all year. We plan to email these to each other.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

We feel that the criteria of this course could instead of focusing on broad services available to parents Re: their children, this area would be better to focus on disability/english as a second language specifically.

It is so beneficial to our students to really focus on diversity and equality, and at the moment the criteria does not have a specific focus on this, only broadly. Diversity is a core unit of all VET courses and an introduction to this would be really beneficial to all of our students.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: None - we really do not feel that this task is particularly beneficial to keep on file.