

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 4:05 pm

Meeting Details

Meeting Venue:	North
AM or PM session?	AM
Which Learning Area is this Report for?	Humanities and Social Sciences (HASS)
Which AM Meeting is this report for?	HASS - Philosophy Level 3
Moderation Leader Name	Carl Hinde
Moderation Leader Email	carl.hinde@education.tas.gov.au
Minute Keeper (if available)	N/A N/A

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding anyone who was extra on the day

Carl Hinde
Russell Cooper
Pete Viney

Russell left to attend Ancient History meeting after quickly comparing notes with me. Peter was there filling in for Wayne Roberts, he has been doing relief teaching while Wayne has been away.

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

N/A

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

N/A

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1
C2
C4

What rating (or ratings) has the group assigned this Sample?

C1 - C, C2 - B, C4 - C

What evidence supports the rating (or ratings) the group has given

Student has referred to a good range of philosophers, meeting the B standard for C2. However the communication was fairly unsophisticated and didn't necessarily answer the question.

What evidence would you need to see in order to assign a higher rating (or ratings)?

More sophisticated analysis, clearer use of language to explore ideas.

What actions would you recommend for

Reading some basic but clear philosophical writings to understand clear, concise language use.

teachers to help the student attain a higher rating (or ratings)?

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1
C2
C4

What rating (or ratings) has the group assigned this Sample?

A A A

What evidence supports the rating(s) the group has given

Sophisticated understanding of the topic and use of language. The southern moderation group thought that based upon the new criteria, this is more a B+ essay. The group could really use some PL to clarify this point.

What evidence would you need to see in order to assign a higher rating (or ratings)?

See point above.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See point above.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C1
C2
C4

What rating (or ratings) has the group assigned this Sample?	B-, B+, b-
What evidence supports the rating(s) the group has given	Good understanding of Substance Dualism and Physicalism was demonstrated.
What evidence would you need to see in order to assign a higher rating (or ratings)?	Really needed to cite a range of philosophers for higher marks. Language was a bit unclear at times.
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Specific counter arguments, citing philosophers, are necessary to achieve at a higher level.

Summary of any further samples moderated

Further samples - Criteria assessed against	C10
What ratings have the group assigned this/these Sample(s)?	N/A
What evidence supports the ratings the group has given	N/A
What evidence would you need to see in order to assign a higher rating (or	N/A

ratings)?

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

tba

Briefly describe the type of task you plan to look at:

tba

Please state the name of the person supplying the samples for the September moderation

tba tba

Email

carl.hinde@education.tas.gov.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

Southern and Northern teachers are very keen for a state wide PL ASAP to discuss the standards, work samples and exam specs in more detail.

CH

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

See last response

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 2