

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 18, 2018 12:17 pm

Meeting Details

Meeting Venue:

North

AM or PM session?

PM

Which Learning Area is this Report for?

Humanities and Social Sciences (HASS)

Which PM Meeting is this report for?

HASS - Legal Studies Foundation Level 2

Moderation Leader Name

Margaret Shearer

Moderation Leader Email

mshearer@sbsc.tas.edu.au

Minute Keeper (if available)

Margaret Shearer

Minute Keeper Email

mshearer@sbsc.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Joanne Duggan
Margaret Shearer

anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

None

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

Alan McFarlane

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1
C4

What rating (or ratings) has the group assigned this Sample?

C1 B+ C4 B+

What evidence supports the rating (or ratings) the group has given

C4 gave three responsibilities for each level of government. good use of examples

C1 strong vocabulary; In third level of government reference back to former discussion; good sentence structure

What evidence would you need to see in order to assign a higher rating (or

C4 Some misinformation needs to be modified e.g. in second paragraph no real understanding of concurrent powers or clear understanding of geographical boundaries.

ratings)?

C1 more precise use of terms, vocabulary

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

ensure accurate use of terms.

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1
C4

What rating (or ratings) has the group assigned this Sample?

C4 B+; C1 B+

What evidence supports the rating(s) the group has given

C4 has more accurate details, good relevant examples

C1 Mostly well organised and explained, however, some wording needs improvement e.g. last sentence.

What evidence would you need to see in order to assign a higher rating (or ratings)?

more specific information

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

C4 Evidence of detail that would give an A rating.
Encourage more of this specific information e.g. s51

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C1
C4

What rating (or ratings) has the group assigned this Sample?

C4 B- C1 C

What evidence supports the rating(s) the group has given

C4 lists of responsibilities with basic description; Gave five different responsibilities - comprehensive list of responsibilities.

C1 structure of answer is in subheadings; vocabulary basic "Federal government has high national power and it is the body of Australia". Some sentences lack coherence.

What evidence would you need to see in order to assign a higher rating (or ratings)?

C4 - examples within the lists of responsibilities

C1 - sentence structure and vocabulary

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

see above

Summary of any further samples moderated

Further samples - Criteria assessed against

C1
C4

What ratings have the group assigned

C4 C C1 C-

this/these Sample(s)?	<p>C4 personal understanding and has given description of observations. Has given 3 responsibilities for two levels and one for federal level. Stronger on local council.</p> <p>C1 Spelling, punctuation and use of terms basic, some colloquial language</p>
What evidence supports the ratings the group has given	<p>C4 more information</p> <p>C1 improvement in sentence construction.</p>

Planning for September Moderation 2018

Are you planning on:	<p>Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing</p>
Please list the criteria to be moderated:	<p>This will be a QA meeting</p>
Briefly describe the type of task you plan to look at:	<p>Not applicable</p>
Please state the name of the person supplying the samples for the September moderation	<p>Margaret Shearer</p>

Email

mshearer@sbsc.tas.edu.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

No resources shared

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

None

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1
Sample 2
Sample 3
Sample 4