

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 12:58 pm

Meeting Details

Meeting Venue:	North
AM or PM session?	PM
Which Learning Area is this Report for?	Humanities and Social Sciences (HASS)
Which PM Meeting is this report for?	HASS - Business Studies Foundation Level 2
Moderation Leader Name	Joy Russell
Moderation Leader Email	joy.russell@soc.tas.edu.au
Minute Keeper (if available)	Crista Christie
Minute Keeper Email	cchristie@sbsc.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Chris Berry
Fiona Jago
Geoff Rollins
Kevin Stocks
Brad Simpson
John Farrow

anyone who was extra on the day

Pushpa Kunasegaran

Kim Stones

Russell Steyne

Helen Mason

Kaye Illingworth

Tania Glanville

Joy Russell

Jess Bertram

Crista Christie

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

Daryl Tuppen & Bernd Meyer

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

NA

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C2

What rating (or ratings) has the group assigned

C

this Sample?	
What evidence supports the rating (or ratings) the group has given	The content was brief, lacking the depth and content-rich descriptions to support the marking techniques used.
What evidence would you need to see in order to assign a higher rating (or ratings)?	<p>Would like to see a Cash Flow Report or some kind of financial report outlining the forecasted financial information for the business.</p> <p>Compare profit and cash and know the difference, but at surface level content discussion (to avoid overlap with criteria 4).</p>
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	<p>Templates: for the feasibility report</p> <p>Templates: cash budget, cash flow</p> <p>Provide examples of good work (even a range); so they can see what level of effort translates into good marks</p> <p>Use PYOE templates and past examples for a model of what is expected (even though it is a Foundation level assessment).</p> <p>Will be circulating last year's examples (samples) as well as this years.</p>

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against	C2
What rating (or ratings) has the group assigned this Sample?	B+
What evidence supports the rating(s) the group has given	Well researched, well designed, clear and answered most questions.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Start up costs etc.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Same as Sample 1

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C2

What rating (or ratings) has the group assigned this Sample?

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What evidence supports the rating(s) the group has given

Insufficient research, not enough content. Lacking some key headings.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Same

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Same

Summary of any further samples moderated

Further samples - Criteria assessed against	C2
What ratings have the group assigned this/these Sample(s)?	C
What evidence supports the ratings the group has given	Met the minimum requirements, but lacks detail. Would expect more detail and more costings.
What evidence would you need to see in order to assign a higher rating (or ratings)?	Met the minimum requirements, but lacks detail. Would expect more detail and more costings.
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Same as other samples.

Planning for September Moderation 2018

Are you planning on:	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
Please list the criteria to be moderated:	None
Briefly describe the type of task	No moderation in September.

you plan to look at:

Please state the name of the person supplying the samples for the September moderation

NA NA

Email

joy.russell@soc.tas.edu.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

We are planning on sharing past business plans/feasibilities.

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Less samples for moderation. Very difficult to mark all, especially for teachers across multiple level 2 and 3 courses.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1
Sample 2
Sample 3
Sample 4