

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 2:29 pm

Meeting Details

Meeting Venue:	North
AM or PM session?	PM
Which Learning Area is this Report for?	Humanities and Social Sciences (HASS)
Which PM Meeting is this report for?	HASS - Business Studies Foundation Level 2 & Business Studies Level 3
Moderation Leader Name	Joy Russell
Moderation Leader Email	joy.russell@soc.tas.edu.au
Minute Keeper (if available)	Crista Christie
Minute Keeper Email	cchristie@sbsc.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend and adding

Geoff Rollins
Kevin Stocks
Fiona Jago
Bradley Simpson
John Farrow
Pushpa Kunasegaran
Kim Stones
Chris BERRY
Russell Steyne
Helen Mason
Kaye Illingworth
Tania Glanville

anyone who was extra on the day

Joy Russell
Jess Bertram
Crista Christie

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

na

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

na

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C1

What rating (or ratings) has the group assigned this Sample?

B

What evidence supports the rating (or ratings) the group has given

The student met the 21/40 quote (as per the exam rankings by rating). Internally, most teachers agreed on 5-7 out of 10, which is a C standard answer. According to the exam ratings however, this is a B.

What evidence would you need to see in order to assign a higher rating (or ratings)?

Much more content-rich answers. There is almost no business jargon. While the ideas are correct/reasonable, the content is weak and non-specific to the textbook theory.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

- The exam to use headings/bullet points to outline the question parts.
- Teach students to outline question parts, and structure with bullet points and headings to track their own marks and content-ideas.
- Clarity and structure to the topics in Operations (theme the content by groups of related information). For example: strategies, processes etc. At the moment, these don't translate neatly from the syllabus document to the textbooks (whether that be the Jacaranda or the Cambridge). Most people are using or transitioning to Cambridge, therefore the content needs to trace to the syllabus - this will help students respond correctly in the exam (and not refer to the wrong business jargon).

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C1

What rating (or ratings) has the group assigned this Sample?

xx

What evidence supports the rating(s) the group has given

xx

What evidence would you need to see in order to assign a higher rating (or ratings)?

xx

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

xx

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C1

What rating (or ratings) has the group assigned this Sample?

XX

What evidence supports the rating(s) the group has given

XX

What evidence would you need to see in order to assign a higher rating (or ratings)?

XX

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

XX

Summary of any further samples moderated

Further samples - Criteria assessed against

C1

What ratings have the group assigned this/these Sample(s)?

XX

What evidence supports the

XX

ratings the group has given	
What evidence would you need to see in order to assign a higher rating (or ratings)?	xx
What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	xx

Planning for September Moderation 2018

Are you planning on:	Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing
Please list the criteria to be moderated:	C3 - Operations - Test
Briefly describe the type of task you plan to look at:	Daryl Tuppen is going to administer and share samples of a test on Operations. This allows us all to mark all the criteria for the one question and develop an overall position for the student. Daryl will share the test, and then bring 2 samples of work. All teachers will mark the samples and itemise criteria outcomes, as well as develop an overall rating position A-t.
Please state the name of the person supplying the samples for the September moderation	Joy Russell
Email	joy.russell@soc.tas.edu.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

TES.co.uk

Kahoot

Teachers Pay Teachers

TABOO

Restaurant Renovations

Pepsi Coke Test

Ramsay's Kitchen Nightmares

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

Provide more clarity on the depth of understanding required for BST.

Operations to match syllabus (textbook to content required, and therefore assessed).

Shorter business tests AND/OR subheadings.

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Sample 1