

Form Name: Years 11&12 March Moderation 2018 - Report

Submission Time: March 13, 2018 5:11 pm

Meeting Details

Meeting Venue:

North

AM or PM session?

AM

Which Learning Area is this Report for?

Humanities and Social Sciences (HASS)

Which AM Meeting is this report for?

HASS - Accounting Level 3

Moderation Leader Name

Bernd Meyer

Moderation Leader Email

bmeyer@lcs.tas.edu.au

Minute Keeper (if available)

Rachel Scott

Minute Keeper Email

rachel.scott@stpatricks.tas.edu.au

Attendance

Please enter the Name, school and email address for all attendees - you should be able to copy and paste this from the Attendance list you were sent - removing anyone who didn't attend

Rachel Scott
Bernd Meyer
Helen Mason
Karen Maslen
Kim Stones
Fiona Jago
Bradley Simpson

and adding anyone who was extra on the day

Extras - please enter the names and schools (and email addresses if you have them) of anyone extra who wasn't on your attendance list:

No

Apologies/absences - please enter the names and schools (and email addresses if you have them) of anyone on your attendance list who did not attend

No

Moderation and Annotations for Sample 1

Sample 1 - Criteria assessed against

C3
C6

What rating (or ratings) has the group assigned this Sample?

A-, A-

What evidence supports the rating (or ratings) the group has given

Marking schedule for financial statements

What evidence would you need to see in order to assign a higher rating (or ratings)?

Less mistakes

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Reinforce classifications of financial statements and allow for more practice and consolidation

Moderation and Annotations for Sample 2

Sample 2 - Criteria assessed against

C3
C6

What rating (or ratings) has the group assigned this Sample?

B, B

What evidence supports the rating(s) the group has given

As for the previous sample.

What evidence would you need to see in order to assign a higher rating (or ratings)?

As for the previous sample.

What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As for the previous sample.

Moderation and Annotations for Sample 3

Sample 3 - Criteria assessed against

C3
C6

What rating (or ratings) has the group assigned this Sample?

NA - we only had 2 samples

What evidence supports the rating(s) the group has given

NA

What evidence would you need to see in order to assign a higher rating (or ratings)?

NA

Summary of any further samples moderated

Further samples - Criteria assessed against

C3
C6

What ratings have the group assigned this/these Sample(s)?

NA - we only had 2 samples

What evidence supports the ratings the group has given

NA - we only had 2 samples

What evidence would you need to see in order to assign a higher rating (or ratings)?

NA - we only had 2 samples

What actions would you recommend for teachers to help the student attain a higher rating (or

NA - we only had 2 samples

ratings)?

Planning for September Moderation 2018

Are you planning on:

Small number of same samples for all teachers statewide to assess in advance of the meeting - with the expectation that all teachers bring further work for conferencing

Please list the criteria to be moderated:

C3

Briefly describe the type of task you plan to look at:

A set of financial reports with a new agreed marking schedule at the meeting today.

Please state the name of the person supplying the samples for the September moderation

Bernd Meyer

Email

bmeyer@lcs.tas.edu.au

Sharing Resources

Please provide details of any resources or teaching or assessment strategies, useful links etc. that were shared in the meeting.

A folder containing XERO resources was shared by Bernd Meyer

Course Support

Please provide details of any future focus and ways forward you would like Curriculum Services to consider in relation to this course:

The exam specs need to change to reflect the difficulty to assess Criterion 6. Criterion 6 needs only to be assessed for Section A and D of the exam; NOT Sections B and C

Annotated Exemplars

Which of the samples you have looked at today along with your meeting notes might be suitable to develop further into an annotated exemplar?

Other: None

Any comments:

Full minutes attached below: