MEDIA PRODUCTION LEVEL 3

Guide to the New TASC Course

The new *Media Production* TASC Level 3 course has been written to update the current course and reflects current priorities in Media Education and curriculum provision in Tasmania.

Media Production TASC Level 3 was developed after extensive consultation with stakeholders and provides clear and detailed information to allow successful implementation of the new course.

The course was mapped against the Australian Curriculum and tertiary expectations and recommendations to ensure clarity and appropriateness of content and level.

WHAT IS SIMILAR?

Leaners will continue to:

- create media works in one format
- reflect on and respond to media works of self and others
- use a variety of media technologies and techniques create completed works

The Course:

- continues to offer opportunities to work within the formats of Radio, Screen and Print
- continues to maintain a production focus

WHAT IS DIFFERENT?

- The course explicitly acknowledges online media content and capacity
- Content and work requirements have been made explicit for each unit
- Four compulsory units have been created to provide direction and structure
- Course content takes into consideration stakeholder priorities
- Criteria and standards have been rewritten to ensure compliance with current guidelines

- Teacher amendments to media formats have been incorporated
- Key knowledge and skills are made explicit i.e. what students must know, do and understand in each unit
- A glossary is included with specific terminology to support teachers and learners

HOW DOES THE COURSE CATER FOR ALL STUDENTS?

- There are no prerequisites for the study of *Media Production* Level 3 (although experience in Media Production Foundations Level 2 is desirable). It is inclusive of the learning needs of all learners.
- Particular advice about supporting learners with need will be included in online support material.

WHAT SUPPORT IS PROVIDED?

- A teaching and learning supplement designed to support teachers new to or returning to teaching this course.
- Professional learning working groups to support course implementation.
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- Advice on programming (scope and sequence documentation).