

# ENGLISH, LEVEL 3

## Guide to the New TASC Course



The new *English* TASC Level 3 course is nationally comparable with all Australian jurisdictions where senior secondary Australian Curriculum: English has been implemented. All elements of Australian Curriculum: English Units 3 and 4 are contained in this course.

Teachers will continue to have the flexibility to make decisions about the sequence of learning, the emphasis to be given to particular areas of content and any adjustments required, based on the needs, interests and abilities of their students.

### WHAT IS SIMILAR?

Learners will continue to:

- study contemporary language, literacy, media and literature from Australia
- use language in a range of contexts to shape and make meaning
- respond to and compose analytical and imaginative texts
- study a range of different types of texts
- develop high-level skills in oral and written responses, producing original and authentic texts
- reflect on and develop their individual and collaborative skills
- critically analyse and interpret the ways communications work in the modern world
- explore and investigate cultural representation and text perspectives in intellectual and challenging way.

### WHAT IS DIFFERENT?

- Course content builds sequentially on the knowledge and skills developed in the foundation to Year 10 English curriculum and the *General English* TASC Level 2 course.
- Course standards are nationally comparable.
- An emphasis on explicit teaching of language and literacy knowledge and skills through formative assessment.

- A smaller selection of prescribed texts to assist in a higher level of validity and reliability of internal and external assessment.
- A comparative genre study.
- An adaptation study where learners investigate text transformation by creating their own imaginative multimodal texts.
- A close text study of single text.
- A negotiated study exploring and evaluating different perspectives of three self-selected media texts from a prescribed idea.

### HOW DOES THE COURSE CATER FOR ALL STUDENTS?

- It is highly recommended that learners studying *English* Level 3 have either successfully completed *English Pathways* Level 2 attaining a rating of CA or above, or successfully completed Year 10 Australian Curriculum English attaining a rating of an 'A' (or strong B in consultation with teachers), or have attained its equivalent knowledge, skills and understanding.
- It is inclusive of the learning needs of all learners.
- Particular advice about supporting learners with need will be included in online support material.

### WHAT SUPPORT IS PROVIDED?

- A teaching and learning supplement designed to support teachers new to or returning to teaching this course.
- An online VLE Fronter room.
- Professional Learning Working Groups to support course implementation.
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- Advice on programming (scope and sequence documentation).