ANCIENT HISTORY Guide to the New TASC Course

The new Ancient History level 3 course is nationally comparable with other Australian jurisdictions' studies in Ancient History.

Teachers will continue to have the flexibility to make decisions on the selection of particular areas of content.

WHAT IS SIMILAR?

Learners will continue to:

- study early civilisations based on the analysis and interpretation of physical and written remains
- undertake investigation into the ways in which the world and its people have changed over time
- undertake investigations into the political, social and economic structure of an ancient society
- undertake investigation into features of an ancient society, for example, Art or Architecture
- elect topics of interest to learners providing a range of civilisations to select from
- respond to and compose analytical texts
- develop skills in oral and written responses
- critically analyse and interpret the historical interpretation of others and communicate own interpretations
- explore and evaluate the historical record.

WHAT IS DIFFERENT?

- The new syllabus aligns more closely to the Australian Curriculum Ancient History course; Ancient China and Ancient Assyria have been introduced.
- There are only three sections; all sections are compulsory and all are assessed externally.
- Learners may now study **more than one** civilisation. Sections A and B are studied on the same civilisation; Section C may be a different civilisation.

- Compulsory topics in the previous syllabus have been embedded in the new Sections A, B and C.
- Some elective topics in the previous syllabus (Section E) have been embedded in the new sections A, B and C.
- The list of individuals to be studied in Section C, has now been reduced to a maximum of 5 for each civilisation.
- Work Requirements are now explicit.

HOW DOES THE COURSE CATER FOR ALL STUDENTS?

- It is recommended that learners undertaking this course have achieved an A/B (or C in consultation with teachers) in Year 10 Australian Curriculum *English or History.*
- The Ancient History level 3 course is inclusive of the learning needs of all learners.
- Particular advice about supporting learners with needs can be found on the TASC website.

WHAT SUPPORT IS PROVIDED?

- A teaching and learning supplement designed to support teachers new to or returning to teaching this course.
- Professional Learning to support course implementation.
- Advice on programming (scope and sequence documentation).

IN DEPENDENT SCHOOLS TASMANIA



