

WORKING WITH CHILDREN



Guide to the New TASC Course

The new *Working with Children* TASC level 2 course is designed to equip learners with a broad set of practical skills, attitudes and essential knowledge centred on working with and caring for children in a wide range of contexts. The course acknowledges the values of the NQF (*National Quality Framework*), NQS (*National Quality Standard*) and the EYLF (*Early Years Learning Framework*).

Working with Children provides a broad introduction to a number of the units in the *Certificate III in Early Childhood Education and Care*. *Certificate II in Community Services (focus on Children's Services)*, commonly offered in senior secondary settings, may also act as a pathway to the Certificate III level qualifications in this field.

Teachers will continue to have the flexibility to make decisions about the sequence of learning, the emphasis to be given to particular areas of content and any adjustments required, based on the needs, interests and abilities of their students.

WHAT IS SIMILAR?

- Students will continue to undertake a compulsory Practical Component in a child care environment in the community or on the premises of the provider.
- Students will continue to complete a range of compulsory and elective units.
- Many of the studies are common with the syllabus it replaces; these include studies of play and learning, child development theory, safety, behaviour guidance and nutrition.
- Work Requirements are similar: a report, a set of practical resources and documentation of elective studies.

WHAT IS DIFFERENT?

- There is now an Access requirement to obtain the Working with Children Registration.
- Delivery time for each of the units is defined in a table in the course document.
- TASC will verify that the provider's course delivery and assessment standards meet the course requirements. This will be scheduled by TASC using a risk-based approach.

- Course content has responded to TASC accreditation guidelines to ensure that learners undertake compulsory units in key areas of knowledge; these include *Safety and Young Children*; *Child Growth and Development*; *Guiding Children's Behaviour and Play and Learning*.
- Learners complete 3 compulsory units and 2 elective units.
- Elective units have been updated to provide currency: the three units new to the syllabus are *Children and Technology* and *Sustainable Practices*.
- Proposed and compulsory content for each of the units is advised within the syllabus document.
- Work Requirements are clearly defined; descriptors have been provided to define requirements.

HOW DOES THE COURSE CATER FOR ALL STUDENTS?

- The course may be undertaken within the Senior Secondary environment via school providers or FLN.
- The course is inclusive of the learning needs of all students.

WHAT SUPPORT IS PROVIDED?

- A course supplement designed to support teachers new to or returning to teaching this course.
- Professional Learning to support course implementation.
- Advice on programming (scope and sequence documentation).