

EXPLORING ISSUES IN SOCIETY

Guide to the New TASC Course



The new *Exploring Issues in Society* TASC level 2 course is nationally comparable with other Australian jurisdictions studies in society and social issues.

Teachers will continue to have the flexibility to make decisions on the emphasis to be given to particular areas of content and any adjustments required, based on the needs, interests and abilities of their students.

WHAT IS SIMILAR?

Students will continue to:

- examine the complexities of social issues in Australia and globally
- undertake investigation into community projects and social issues around family, health and poverty
- focus on the actions of government, communities, groups and individuals in response to social issues
- investigate the impact of issues on individuals, families and communities
- collect data and statistics relevant to current social issues
- undertake a unit that defines social issues as matters of public concern and how to investigate social issues
- communicate ideas and information to solve problems and work effectively in a team environment
- elect topics of interest to learners; these include studies based on the environment and media and technology
- respond to issues and compose a range of written, oral and multi-media responses.

WHAT IS DIFFERENT?

- Certain topics such as 'health' and 'finance' have been embedded into core units such as 'Family, Community and Health' and 'Income and Poverty'
- Learners previously completed 6 units, 2 compulsory and 4 elective; in the new syllabus learners still complete 6 units of which there are 4 compulsory and 2 elective.

- Compulsory units include a Practical unit, an Introduction (Exploring Social Issues) and 2 compulsory units on Family, Community and Health; and Income and Poverty.
- Elective units have been limited to 4; learners respond to 2.
- Elective units have been consolidated to become cohesive studies on: Population and Migration; Influence of Technology; Societies and Environments; and Children or Aged Care.
- Inquiries in the elective units build on the knowledge and skills developed in the compulsory units.
- Work Requirements are clearly explained in the syllabus document.

HOW DOES THE COURSE CATER FOR ALL STUDENTS?

- It is recommended that learners undertaking this course have achieved an A/B (or C in consultation with teachers) in Year 10 Australian Curriculum *English or History or a CA in Religion in Society 2*.
- The *Studies of Religion* level 3 course is inclusive of the learning needs of all students.
- Particular advice about supporting students with needs can be found on the TASC website.

WHAT SUPPORT IS PROVIDED?

- A course supplement designed to support teachers new to or returning to teaching this course.
- Professional Learning to support course implementation.
- Advice on programming (scope and sequence documentation).