

Tranche 1 – Phase 4 – German Level 2

Total Responses = 2

Organisations represented	Group	Individual
2	0	2

Content

Summary of feedback regarding implementation of course in relation to content

Key themes	Years 9 to 12 Learning Response
Suggestions for some language structures that could be identified for recognition only in order to increase manageability.	Suggestions have been reviewed and in a small number of cases where the student would still be able to achieve the learning outcomes by relying on recognition, rather than active use of a structure, this has been indicated in the course document.

Work Requirements

Summary of feedback regarding implementation of course in relation to Work Requirements

Key themes	Years 9 to 12 Learning Response
<p>One respondent suggested the word counts for the work requirements are quite high.</p>	<p>The word counts are suggested maximum sizes, not minimum requirements, so they are intended to act as a goal that students can aim for. The word counts gradually increase as the course progresses, reflecting the increasing range of vocabulary and structures that the student is developing.</p> <p>Setting an aspirational target of 150 words maximum in written German by the end of 150 hours of learning provides a sound foundation for students to then be able to write approximately 250 words in more complex German by the end of the Level 3 course.</p> <p>The Course implementation guide will include guidance for developing work requirement tasks and strategies for helping students build their writing skills. The course outlines in Appendix 7 the role of dictionaries and online translation tools that students should be taught to use to their benefit in writing tasks.</p> <p>The word counts are recommended maxima, not minimum requirements and that there is no element of any criterion that provides scope for penalising students who produce pieces of writing for internal assessment that fall well short of the suggested maximum word count each time.</p>

Support for Implementation

Summary of feedback regarding support desired for implementation and delivery

Key themes	Years 9 to 12 Learning Response
We will need the opportunity to develop resources and demonstrate use of visual text as this is not a requirement of the current syllabus.	<p>The Course implementation guide will include guidance for working with visual text and ways of incorporating them into work requirements.</p> <p>The Course implementation guide will include guidance for developing work requirement tasks and strategies for helping students build their capacity to work with visual text.</p>

Further Feedback and General Comments

Summary of other feedback

Key themes	Years 9 to 12 Learning Response
Emphasis on need for exemplars, resources and examples of assessment tasks (e.g. for integrated tasks).	Request noted.