

2021 March Moderation - Report



Which meeting is this report for?

Geography Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

strong response, but needs to include a stronger evaluation.
selects supportive examples and provides some analysis on probable actions over time

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

stronger evaluation of proposed solutions

Sample 1 - Summary of group consensus with comments to element level if applicable.

There was a strong consensus for this to be in the A range due to the detail and level of understanding provided by the candidate. The challenges were detailed and provided evidence to support.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Identify what is meant by evaluation. Provide this in context with sustainability and look at the social, environmental and economic aspects. Include a more comprehensive evaluation

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

C-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

The response provides limited detail and lack of explanation.

There is a minimal amount of evaluation.

The solution does not match the challenge proposed.

Demonstrates just enough understanding to warrant a low C rating.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More detailed response from the candidate, including the inclusion of a second challenge/ solution as required by the question.

To provide a more plausible solution to match the challenge.

Include more detail in the evaluation and its effectiveness.

Sample 2 - Summary of group consensus with comments to element level if applicable.

discussion around addressing all elements of the question the candidate is answering i.e. if they provide one example instead of the required two (albeit in a limited way) should they be penalised?

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Ensure student provides a more detailed response.

An evaluation is a requirement of the criteria, this needs to be included in the response.

The solution needs to match the challenge.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Candidate has provided relevant background information to the task

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needs to ensure the examples provided are relevant.

The actions are not plausible for the challenges given.

Use of more sophisticated language.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

For the candidate to ensure their solutions match the challenges posed. To increase their use of geographical terminology in responding to the task.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Section A

State the name of the person who will be providing the samples for moderation

Matt Sayers

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Upcoming Humanities conference in Launceston - Geography is included in this

National Geography Teachers Conference is being held in Hobart this year

Teachers encouraged to join TGTA

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

To maintain the integrity of the Geography course as a Level 3 subject