

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

General Mathematics Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 5 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Cr1: B+ Cr5:B/B+

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

For both criteria:

Q7 - graph poor, needs to be labelled and scale shown

Q2a) not an algebraic solution - needs more algebraic working

Q2b)c) missing the multiplication sign in the rule

Q7d)e) need to show the steps before/after the value

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall

Criterion 5 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Cr1: C+ Cr5: C/C-

Sample 2 - What evidence would you need to see in

Label the graph correctly

order to assign a higher rating (or ratings)?

Complete more (leaving the last part of the test really mattered)
More care with rounding

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Work on their timing so they can complete the task

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
Criterion 5 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Cr1: B+ Cr5: A

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

CR 1:
Better graph
Better articulation in the worded answers

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall
Criterion 5 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

Cr1:B- Cr5: B-

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Showed working and particularly in 6b) showed what their calculator results were.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Better articulation in worded questions (3a), 3d), 5c) needed more evidence)
Poor graph (axes around the wrong way)

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Finance - criterion 6

State the name of the person who will be providing the samples for moderation

This will be for the March moderation so will be from the end of year exam

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

People were asked to share mid-year exams and other resources to the microsoft team community of practice folders - code given was bbf6m | |

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Josh, just a reminder to change the formula on the information sheet for the nth term of an arithmetic sequence