

# 2021 September Moderation - Report



## Meeting Details

Which meeting is this report for?

General Mathematics Foundation Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall  
Criterion 3 = Overall  
Criterion 4 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Most of the A standard questions answered well. Graphs were well done.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Rearranging of the equation to make another variable the subject

Sample 1 - Summary of group consensus with comments to element level if applicable.

High standard overall.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More work on rearranging of equations

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements

Criterion 1 = Overall  
Criterion 3 = Overall

within that criterion	Criterion 4 = Overall
Sample 2 - What rating (or ratings) has the group assigned this sample?	C+
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Answered enough of the C standard question reasonably well to be at this standard.
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Better graphs and better algebra.
Sample 2 - Summary of group consensus with comments to element level if applicable.	Some good work but struggles answering B standard questions.
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	More work on B standard questions.

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 1 = Overall Criterion 3 = Overall Criterion 4 = Overall
Sample 3 - What rating (or ratings) has the group assigned this sample?	C
Sample 3 - What evidence supports the rating (or ratings) the group has given?	Obtains most C level questions, some B level questions (some partial or unclear). Graphs not well done with scales and labels.
Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Better graphs overall and more completion of B standard answers.

Sample 3 - Summary of group consensus with comments to element level if applicable.

C standard with some insight to B and A standard answers.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More work on graphs.

#### Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Overall  
 Criterion 3 = Overall  
 Criterion 4 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

B-

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Attempted B level questions and mostly answered them correctly. A standard question generally not well done.

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Needs to do algebra correctly at all levels. Needs to be able to do A standard questions.

Sample 4 - Summary of group consensus with comments to element level if applicable.

Not at A level but not quite a B.

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Work on consolidating the algebra at C and B level. Graphs need to be better for A standard.

#### Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C7 - Data Analysis for March and an extended response for September.

State the name of the person who will be providing the samples for moderation

Robbie Kaitse

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Assessment of C1 and C3 criteria were discussed in relation to a fair and equitable manner by which to do this. Whilst there was a differing opinion within the groups as to whether if a student couldn't answer a C4 A standard question in a test - should they be marked down on C3 criteria for this. A general agreeance was that this criteria could be more fairly marked in assignments and extended answer question formats.

### Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

None