

# 2021 September Moderation - Report



## Meeting Details

Which meeting is this report for?

French Foundation Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Student used the present tense accurately for approximately half the time. Used possessive adjectives correctly. Self-corrected regularly.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Longer responses than simply : 'Oui' or 'Non' in order to demonstrate a wider range of vocab and structures. Fewer basic errors such as *J'ai cinquante ans*.

Adjectival agreement.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Moderation agreement with the rating

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Work on extending responses. Work on adjectival agreement (e.g. *Ma maison est grande*). Work on conjugation of the present tense.

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 2 = Overall
Sample 2 - What rating (or ratings) has the group assigned this sample?	C-
Sample 2 - What evidence supports the rating (or ratings) the group has given?	Command of a very narrow range of the language. Fragmentary language with frequent hesitation. Simple responses of 'Oui' or 'Non' and even some responses in English. Made adjectival agreement sometimes.
Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?	Responses other than ' <i>je ne sais pas</i> '. Responses produced with less prompting by the examiner.
Sample 2 - Summary of group consensus with comments to element level if applicable.	Moderation agreement with the rating
Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?	Provide students with a review and exercises to work on basic sentence structure (subject, verb, object). Work to expand vocabulary. Practise listening for detail.

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion	Criterion 2 = Overall
Sample 3 - What rating (or ratings) has the group assigned this sample?	B+
Sample 3 - What evidence supports the rating (or ratings) the group has given?	Student demonstrated a degree of fluency and accuracy. Command of a range of structures and vocabulary allowed for more confidence in responding. Some longer responses (e.g.3 sentences about housework). Use of the imperfect ( <i>je jouais du violon</i> ).
Sample 3 - What evidence would you need to see in	Avoidance of English words where common, appropriate words exist in French (e.g.

order to assign a higher rating (or ratings)?

*je fais du rowing; je suis busy.*

Use of appropriate phrases in French to deal with a lack of vocabulary rather than using an English phrase: 'I don't remember the word').

Sample 3 - Summary of group consensus with comments to element level if applicable.

Moderation agreement with grade

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Pronunciation activities to build student capacity to pronounce words in French. Work on adjectival agreement (*Ma maison est blanche*). Discourage student from speaking English when they don't know a word and instead use a French language strategy for seeking help.

### Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 3 - read and respond to written French texts

State the name of the person who will be providing the samples for moderation

Shane Wolfe

### Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Did not discuss.

### Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Course Support – CL: Languages spoke about course development. She thanked the French teachers for the advice, samples and ideas they had proposed for the course development. The current course is 22 years old and needs updating. New resources etc will be developed next year.

There is a 'button' on the Canvas page if people want to submit ideas for course development. The French course has definite requirements as it must be aligned with French courses in other states.