

# 2021 March Moderation - Report



Which meeting is this report for?

Food and Nutrition Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 6 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

Criteria 2, C - Criteria 6, C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Criteria 2 - basic language used, understand flow of text, some structure, conveyed idea about Ben

Criteria 6 - limited evidence of sub-factors, generally lacked the use of food sociology terminology, no inter-relationships between factors demonstrated, too much of an emphasis on physiological factors and nutrition, mentioned social factors but didn't mention sub-factors

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Crit 2 - improvements needed for sentence structure/ grammar/punctuation, proof reading for spelling errors and names, Capital letters for proper nouns, use of specialized terminology

Crit 6 - use specific terminology including factors and sub-factors, broader range of relevant food examples, demonstrate inter-relationships between factors

Sample 1 - Summary of group consensus with comments to element level if applicable.

Crit 2 - C

Crit 6 - C-

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

detailed feedback from teacher

use a terminology grid

use peer - feedback, assessment, checklist

self reflection

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall  
 Criterion 6 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

Crit 2, C+      Crit 6, B-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Criteria 2 - no inter-relationships, no explanation of the factors (no analysis), layout/format/structure was logical/strong, some terminology, lack of Capitals for proper nouns, typos and grammatical errors,  
 Criteria 6 - no solutions given, basic examples provided, factors and sub-factors provided - did not elaborate on information provided, some good terminology used but limited analysis

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Criterion 2 - correct language around terminology, Capitals, more academic rigor  
 Criterion 6 - more inter-relationships and food examples needed

Sample 2 - Summary of group consensus with comments to element level if applicable.

Crit 2, C+  
 Crit 6, B-

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

proof read  
 detailed feedback from teacher  
 use a terminology grid  
 use peer - feedback, assessment, checklist  
 self reflection

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall

Criterion 6 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

Criteria 2, B+      Criteria 6, B+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Criteria 2 - good structure (logical), some grammatical errors, some simplistic language, sub-factors provided, pasting information without sourcing,

Criteria 6 - writing style - headings/sub-headings with food examples was good, more detail/depth and inter-relationships needed,

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Criteria 2 - language use eg. 'cheeky' food (discretionary), proof reading for grammatical errors, correctly source information provided

Criteria 6 - greater depth evaluating and analyzing

Sample 3 - Summary of group consensus with comments to element level if applicable.

Criteria 2, B+      Criteria 6, B+

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

detailed feedback from teacher

use a terminology grid

use peer - feedback, assessment, checklist

self reflection

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 4

State the name of the person who will be providing the samples for moderation

Fiona Crocker

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Exam Specs - errors with times proved

Nutrition - The Inside Story (excellent resource)

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Not discussed in meeting - ran out of time