

2021 March Moderation - Report



Which meeting is this report for?

Food Hospitality and Enterprise Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 3, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

most parts attempted however missing a time line and review was general not specific Only found 2 similar Tassie products. But most work requests were covered and well detailed

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

a completed time line and sequence plan. All aspects of the brief addressed. More specific review with detailed reflective notes. Review let this sample down and lack of planning

Sample 1 - Summary of group consensus with comments to element level if applicable.

in general a B rating was decided on. Slight variation on element ratings 1,3,and 5 (C to B) but the average B was group agreed

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

feedback throughout project and chance to re-submit work with improvements made .

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 3, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C minus

Sample 2 - What evidence supports the rating (or ratings) the group has given?

limited planning, missed work , missed label on product, review very limited lots of gaps in assignment

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

see planning, time line, sequence of production, work flow, meeting of client needs and expectations

Sample 2 - Summary of group consensus with comments to element level if applicable.

variation of c- to t on element 5. But generally agreed on overall rating of C-

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

meet all aspects of brief.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall, Element 1, Element 3, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

B plus overall

Sample 3 - What evidence supports the rating (or ratings) the group has given?

covered all aspects of the brief. Good labelling, thorough reflection. More extensive research.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

more extensive research. Even more detail in reflection and prior organisation (no choc chips)

Sample 3 - Summary of group consensus with comments to element level if applicable.

some rated this an A minus but most agreed on the B plus. elements varied from C to B to A . But average for overall rating seemed very much agreed on

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

consider including costing and variation of costs, more extensive reflection and consideration of restraints.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 4, element 4 and 5

State the name of the person who will be providing the samples for moderation

Jenny Cooper

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

As lead on the spot - these names on participants lists; Cindy Wilson, Shanli Perkins, Dana Gerke, Sarah Lewis, Rob Tuppack, Lucia Farrell, Jenny Cooper, Kathryn Carlin, Franci Gunn, Lauren Howard, Kaye illingworth, Jennifer Pollard, David Scolyer , Terina Enniss.

We also discussed the format of this assignment and whether this is compulsory.(it is not) Discussed the need for a more a simplified document to explain this course It is too complex. one staff member uses 4 units of work (systems, food choice factors, cafe operations and product design and pathways. Others suggested they liked the flexibility to adapt this course to real hospitality catering situations suited to their clients.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Looking at current trends for self employment, food vans, social media uses to market and business plan fits with this course. Staying up to date with hospitality trends seems a relevant future course direction . A simplified document for this course is needed. As this document initially seems initially difficult to follow and map and understand especially for new teachers.

a