

# 2021 March Moderation - Report



Which meeting is this report for?

Food Cooking and Nutrition Level 2

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 1 - What rating (or ratings) has the group assigned this sample?

A/A/B+/A/B+/A-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Discussion could have been more detailed, there could have been a bit more discussion given in water question.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More detail overall, especially when looking at honey and including that as a carbohydrate. More discussion overall.

A question was raised about 'work requirements' and giving extra work throughout the course, the overall consensus is that most who teach this subject include extra work in order to scaffold and prepare students for the tasks under written by TASC

Sample 1 - Summary of group consensus with comments to element level if applicable.

Together we decided on an A-

## Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 2 - What rating (or ratings) has the group assigned this sample?

T/T/T/T/T/T/T

Sample 2 - What evidence supports the rating (or ratings) the group has given?

No original thought was given to the task  
 The student has just copied and pasted  
 In general, it is not a finished task

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

There was a discussion about a C rating and giving a T, for this task we decided that giving a C would be kind but not helping the student.  
 We would have had a discussion with the student in question and talk about how incomplete the task was and that the answers were too limited and to encourage student to work on what they had but fill it out more.

Sample 2 - Summary of group consensus with comments to element level if applicable.

T

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See above

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 3 - What rating (or ratings) has the group assigned this sample?

B/B/B-/B-/B/C+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

The work completed was too general rather than the student outlining specifics  
 More discussion was required

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

To improve on the menu section of the task, this would have bumped up marks

Sample 3 - Summary of group consensus with comments to element level if applicable.

B-

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Explain to students about being more comprehensive in answers

Answers to be more developed

#### Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 7 = Overall

Sample 4 - What rating (or ratings) has the group assigned this sample?

B/B+/B+/A/A-/A-

Sample 4 - What evidence supports the rating (or ratings) the group has given?

Answered well

Good analysis of the recipe

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Mention carbohydrate in honey

Did not mention the chicken component would add protein to the diet

Sample 4 - Summary of group consensus with comments to element level if applicable.

B+

Sample 4 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

See above

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

8, I think, sorry you may need to check with Dannielle

State the name of the person who will be providing the samples for moderation

Dannielle Butler

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

N/A

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

N/A