

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Food Hospitality and Enterprise Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

E4- A, E5-B

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Well organised presentation with excellent visuals of colour

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Student made decorations e.g. chocolate curls, piped cream

Sample 1 - Summary of group consensus with comments to element level if applicable.

N/A

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Show examples when introducing the task. Include some demonstrated techniques that may inspire students

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 4, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

E4- C+ E5- C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Minimum feedback documented and did not demonstrate how they could improve by the use of trials and associated feedback

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More tests documented and greater emphasis on explanations and annotating of photos to assist in understanding their design cycle thinking

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Show examples when introducing the task. Include some demonstrated techniques that may inspire students

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 4, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

E4- B+, E5- C+

Sample 3 - What evidence supports the rating (or ratings) the

Photographs of products, Plating presentation and good labelling design

group has given?

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Showing a range of labels and also showing the design process and progression of design.

Sample 3 - Summary of group consensus with comments to element level if applicable.

Difficult to come to a consensus as the range of marked samples was A-C

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Packaging needs to be considered. Are we also considering the process as a valuable aspect of the folio- This is important but can be difficult to moderate and assess.

Moderation Details for Calibration - Sample 4

Sample 4 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 4 = Overall, Element 4, Element 5

Sample 4 - What rating (or ratings) has the group assigned this sample?

E4-C E5-B

Sample 4 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Limited justification- Needs more evidence to show use of feedback

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criteria 2

State the name of the person who will be providing the samples for moderation

Dana Gerke

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Members discussed various assessment tasks and noted the task moderated

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

members discussed there are too many elements to address in the course