

# Years 9 to 12 Course Development Frequently Asked Questions

Q.

Are courses still 150 hours?

A.

Yes. At the moment they are all 150 hour courses with the content structured internally into 50 hour modules.

Q.

Why 50 hour modules then?

# A.

Modularisation is a feature of the curriculum framework which may enable partial and or gradual recognition or accumulation of credit as well as enabling the creation of transdisciplinary composite courses.

The design of courses is being future proofed for these possibilities.

But in 2022 we will be teaching full 150 hour courses.

Q.

Are the draft courses for Years 9 to 12?

# A.

Draft courses are developed at levels of complexity to allow access and progression at the learners stage of readiness.

The policy taken out for consultation in 2020 included making courses available in Years 9 and 10, this work is still ongoing.

Q.

What about moderation then?



# A.

We are currently consulting with stakeholders on a cross-sectoral, aligned approach to Years 9 to 12 moderation.

Q.

Why are not all criteria  
assessed in each module?

# A.

Courses are currently being drafted with the same number of criteria but with different approaches to balance the focus criteria across modules.

We continue to work with the office of TASC on the approach to criteria and standards for new courses in line with the integrated policy model.

Q.

Why do all draft courses have 6 criteria?

# A.

The integrated policy model includes a consistent algorithm with a balance across internal and external criteria.

2/3 of a level 3 or 4 draft course is assessed internally and 1/3 externally.

More information is available in the policy documentation.

Q.

How are the general capabilities and cross curriculum priorities addressed?

# A.

At this stage, the appropriate ACARA General capabilities have been incorporated into draft courses where they naturally fit and are integrated into learning outcomes and criteria.

Cross Curriculum Priorities will be enabled through activities in the course implementation guides. This work is ongoing.

Q.

Why have 5 focus areas  
for course development?



# A.

The 5 focus areas ensure there is a balance of breadth and depth across the curriculum. They are the outcome of extensive consultation with stakeholders throughout the development of the curriculum framework.

Q.

How can I stay in the loop with what's happening and what it means for me?

# A.

- Regularly check the Years 11 and 12 website.
- Join a Community of Practice.
- Talk to your LTA rep or Principal.

Q.

What is a Community of Practice?

# A.

On the Years 11 and 12 website you can join a 'Community of Practice' through Microsoft Teams where you will be linked not only with the Curriculum Leader but also a cross sectoral group of teachers, all with interest in the relevant Learning Area or programs such as VET, Career Education or ApTSL.



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Government