

2021 September Moderation - Report



Meeting Details

Which meeting is this report for?

Essential Skills Reading and Writing Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 4, Element 5, Element 6

Criterion 4 = Overall, Element 1, Element 3, Element 4, Element 6

Sample 1 - What rating (or ratings) has the group assigned this sample?

C3 - C, C4 - C

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Only assessed against the last three elements of Criterion 3

Student used language that conveyed ideas, feelings, information. The work was logical and the ideas flowed well.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Capitalisation of proper nouns.

Sample 1 - Summary of group consensus with comments to element level if applicable.

C3 - C

C4 - C

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Sub headings, consistency with capitals

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Overall, Element 4, Element 5, Element 6
 Criterion 4 = Overall, Element 1, Element 3, Element 4, Element 6

Sample 2 - What rating (or ratings) has the group assigned this sample?

C3 - C, C4 - C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Sentence structure, layout of written work

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More text features, more depth and complexity in language and sentence structure

Sample 2 - Summary of group consensus with comments to element level if applicable.

C3 - C
 C4 - C

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Additional support in sentence structure and vocabulary

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C3 - All elements, C4 - All elements

State the name of the person who will be providing the samples for moderation

Angela Strk, Mary-Lou Tourian

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Zoe will send out some resources to through the Community Practices site.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Clarity around ratings and language in criteria and elements. Helen Cox will send all other information discussed in regards to Course documentation to her school Liaison Officer to be sent to TASC as per instructions below.