

# ESSENTIAL SKILLS READING and WRITING

## Level 2

### Common Assessment Task

#### Work Requirements:

The Common Assessment Task will comprise one short written text in response to a short text previously read/studied in class.

#### Assessment Type:

Short Response

#### Criteria being assessed:

- Criterion 3 - elements 2, 4 and 5
- Criterion 4 - elements 1, 3, 4 and 5

#### Suggested conditions:

- Lesson time for class reading of a study text and modelling and drafting the requirements of the handwritten draft task (recount).
- Teachers can determine the minimum of time to create a draft recount, however the maximum time assigned to this task is two and a half hours in total.
- Submitted as a handwritten draft.
- This task requires an individual response by each learner.

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#### Task Description:

Create a recount outlining the events of a story you have studied in class.

#### What you need to do:

1. Use previous information you have developed in class about your story, (e.g. where, when, who and what) and a model of a recount that you have developed with your teacher.
2. Write a draft recount using the information you have collected.
3. Do this by writing your information in sentences and organising it in the following way.
  - Your first paragraph will have background information about who, what, where, when and how.
  - Your next paragraphs will retell the events in the order in which they happened.
  - In your final paragraph make a personal comment about the story.

Make sure you use:

- proper nouns to identify the names of the people involved in the story
- descriptive words to give details about who, what, where, when and how
- use the past tense to retell events.

Teacher use only - What needs to be submitted for assessment?

Learners respond to the task in a separate document