

2021 March Moderation - Report



Which meeting is this report for?

Environmental Science Level 3

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Element 2, Element 3, Element 4, Element 5, Element 6

Sample 1 - What rating (or ratings) has the group assigned this sample?

A- to B-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Referencing is clear mostly. Data is communicated in a clear manner.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Higher degree of accuracy in referencing.
More synthesis of results in discussion. Reduce wordiness.
Include a graph that summarises results. Communication of data not at A standard.

Sample 1 - Summary of group consensus with comments to element level if applicable.

The rubric with the task did not match with the TASC criterion.

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Knowing difference between germination and growth rate.
Formatting of referencing. Differentiation of bibliography and reference list.
Teaching on graphs. Specific in writing about seed types. Measuring rate of germination vs just germination.

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Element 2, Element 3, Element 4, Element 5, Element 6

Sample 2 - What rating (or ratings) has the group assigned this sample?

C+

Sample 2 - What evidence supports the rating (or ratings) the group has given?

No data. Setting out of information a bit unclear. Missing labels of tables and data. Some design faults. Synthesis of how to present findings made sense. Poor referencing standards.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Labelling tables and graphs. More consistent referencing style, using the correct format.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Overall communication is strong. Referencing in reference list is poor. Not alphabetical order and inconsistent formatting.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More detail in method. Graph needs variables swapped. Trial numbers needs a key. Referencing needs higher consistency.

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 3 = Element 2, Element 3, Element 4, Element 5, Element 6

Sample 3 - What rating (or ratings) has the group assigned this sample?

C-

Sample 3 - What evidence supports the rating (or ratings) the group has given?

some t ratings in some elements. Table hard to decipher. Included rooting and shooting of seeds which was irrelevant to germination rate. Errors in graphs.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Improving the format of table, including data. Improve referencing and include more.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

More referencing and better formatting of graphs and tables. More use of sources and references. Bigger discussion to communicate findings and data.

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C4

State the name of the person who will be providing the samples for moderation

Tiah Simmons

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

To be uploaded to teams.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

How are you going to move to 6 criterion that are 3 are externally assessed.