

# 2021 September Moderation - Report



## Meeting Details

Which meeting is this report for?

Environmental Science Level 3

## Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 3, Element 4

Criterion 2 = Element 3, Element 4

Criterion 3 = Element 3, Element 4

Criterion 4 = Element 3, Element 4

Criterion 5 = Element 3, Element 4

Criterion 6 = Element 3

Sample 1 - What rating (or ratings) has the group assigned this sample?

C3 t/C-, C4 t/C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Clear cut C3 is t, talking about two separate issues in C4. No real comparison between two perspectives. Couldn't evaluate perspectives because they didn't understand the issue.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Not plagiarise from sources. Answer the question. Have two articles around the same topic, give comprehensive background science.

Sample 1 - Summary of group consensus with comments to element level if applicable.

Disparity between rubric and TASC criterion main difference between t/C-

Sample 1 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Skills teaching for decoding tasks.

### Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 3, Element 4  
 Criterion 2 = Element 3, Element 4  
 Criterion 3 = Element 3, Element 4  
 Criterion 4 = Element 3, Element 4  
 Criterion 5 = Element 3, Element 4  
 Criterion 6 = Element 3

Sample 2 - What rating (or ratings) has the group assigned this sample?

C3 C/-, C4 B/A-

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Standards of C3 is a C, quite a few n.d and incorrect terminology for Aboriginal People, Wikipedia referenced, lacking in text references but missing some in the reference list. C4 lack of understanding of command terms, haven't analysed or evaluated. Lots of facts and haven't analysed the perspectives of the stakeholders.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

More analysis of the perspectives. More comprehensive referencing.

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Take the perspectives and weight them up against each other, critically evaluate the perspectives against values. More detail with references, including using references from the Conversation. Add conclusion or summary.

### Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 1 = Element 3, Element 4  
 Criterion 2 = Element 3, Element 4  
 Criterion 3 = Element 3, Element 4  
 Criterion 4 = Element 3, Element 4  
 Criterion 5 = Element 3, Element 4  
 Criterion 6 = Element 3

Sample 3 - What rating (or ratings) has the group assigned this sample?

C3 B-, C4 B+

Sample 3 - What evidence supports the rating (or ratings) the group has given?

C3 has consistency of referencing. C4 obviously understood the task.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Proofread and improve grammar.

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

Feedback on writing, more elaboration on how to analyse critically. Add a conclusion or summary.

Planning for March Moderation 2022 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

Criterion 6

State the name of the person who will be providing the samples for moderation

TASC

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

Please make sure you are added to teams.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Remove C4 values in C8