Enterprise at Work Level 2

Overview and Key Features

Years 9 to 12 Learning 2020

The purpose of this paper

The purpose of this paper is to provide information about the overview and key features of the proposed *Enterprise at Work Level 2.*

It is designed to enable all interested stakeholders to reflect and provide feedback on key features including learning outcomes, structure, sequencing and likely content. This feedback will be considered in writing the draft course.

Consultation

Throughout the course development process there will be four opportunities for formal stakeholder consultation:

- Course Scope
- Structural Overview and Key features (Nov/Dec 2020)
- Initial Draft Course (March 2021)
- Final Draft Course (June 2021)

This paper represents the second of four course consultation points for teachers to engage in the course development process for *Enterprise at Work Level 2.*

Course Rationale

According to The Foundation for Young Australians (FYA) New Work Order research, enterprise skills are transferable skills that enable young people to engage with a complex world and navigate the challenges they will inherit. Enterprise skills are not just for entrepreneurs, they are skills that are required in many jobs; they have been found to be a powerful predictor of long-term job success. The terms used to describe these skills vary across different contexts where they are sometimes called generic, soft, or 21st century skills. (FYA, 2017)

The impact of COVID-19 has arguably accelerated the future that was already coming in terms of the changing nature of work. Enterprising mindset and entrepreneurial behaviours have been identified as important characteristics for long term job success. Research has identified that there is a strong correlation between family background and enterprise skills (Education Development Trust, UK, 2020). This course provides a way for all learners to develop these attitudes in a future-focussed way, regardless of their socio-economic background.

Enterprise at Work Level 2 provides a way for all learners to develop an enterprising mindset and entrepreneurial behaviours, embedded in digital ways of working, which will support them to be confident and creative individuals, able to adapt to their circumstances and succeed in life.

Years 9 to 12 Curriculum Framework

Years 9 to 12 Education Framework informs the design of the *Enterprise at Work Level 2* course and it fits within the Work-based Learning focus area of the Years 9 to12 Curriculum Framework.

Pathways in

- Australian Curriculum 9-10 Work Studies

Learning Outcomes

On successful completion of this course learners will be able to:

- identify and describe enterprise skills
- work in a team to research and plan a complex enterprise project.
- identify and solve issues relevant to an enterprise project.
- work cohesively in a team to complete an enterprise project.
- use digital technologies to communicate with others, create solutions and conduct research
- describe, appraise and demonstrate project management skills valued in a complex work-related activity or project.
- review and evaluate the process and outcome of a complex enterprise project.
- develop and deliver a presentation on a complex enterprise project, using appropriate technology.

Course Structure

The course is 150 hours and consists of three equally weighted 50 hour modules. Modules will have gradual release of responsibility and follow the internal logic, common to Work-based Learning courses of:

- prepare for workplace learning - learning strategies; navigate the world of work; interact with others;
- undertake workplace learning - interact with others, get the work done, learn and apply discipline-based skills (project management)
- reflect and exhibit/present - learning strategies, interact with others, navigate the world of work.

The course content uses job clusters of the future as organisers – e.g. technologists, generators, artisans, carers, coordinators, designers and informers – holistically in Module 1 and then with more focus as learners align their enterprise project to a particular cluster.

Course Structure

Module 1	Module 2	Module 3
Core 1	Core 2	Core 3
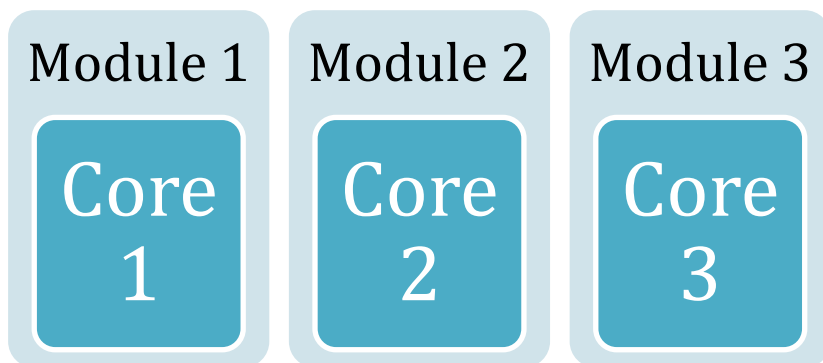
Modules Available

Core 1: Enterprise 101

Core 2: Guided Collaborative Enterprise Projects

Core 3: Negotiated Collaborative or Independent Project

Course Delivery

The modules will be delivered sequentially.

Module Content

	Module 1 - Enterprise 101	Module 2 - Guided enterprise team project	Module 3 - negotiated collaborative or individual enterprise project
Prepare for Workplace Learning	- overview the job clusters of the future - what are technical and enterprise skills? - how do they vary across the job clusters? - what does it mean to work in a digital world? - the what, why and how of recording working life, education and learnings - initial personal profile audit and digital documentation using an ePortfolio tool - setting improvement goal(s) for identified enterprise skill(s)	- understanding how and why businesses innovate - case studies of enterprise projects - microfinancing - project management overview and relevant templates and software	- develop enterprise project proposal - identify mentor and workplace relevant to enterprise
Undertake Workplace Learning	- virtual or in-person work exposure opportunities across all clusters (at least 10 hours) - learning journal to document observations, reflections, insights, areas for more research	- Undertake group enterprise project selected from small set of options aligned to different job clusters, with roles allocated	- implement enterprise project - at least 10 hours Workplace learning for identified purpose and negotiated activity relevant to enterprise project e.g. work shadowing, mentoring, networking, work experience
Reflect and Exhibit/Present	- identify job cluster to investigate further in the context of the local economy - update personal profile - prepare and present findings in format of choice with appropriate ICT support	- review of product/output and process, against a benchmarking tool	- Review and evaluation of enterprise project including peer review - update personal profile - Presentation and celebration

Relationship to possible Future Provision

Focus Area	P	1	2	3	4
DISCIPLINE-BASED					
TRANSDISCIPLINARY			Transdisciplinary Project Framework		Capstone Transdisciplinary Project
PROFESSIONAL STUDIES					
WORK-BASED	Access to Work	Pathways to Work	Learning Through the Workplace / Work Readiness / Learning Through Internship / Enterpise at Work		
PERSONAL FUTURES		Career and Life Planning / Student Project / Building Connections	Career and Life Planning / Student Directed Inquiry		

Note: Subject to ongoing accreditation considerations in line with the Accreditation Framework