

ENTERPRISE AT WORK Level 2

Common Assessment Task

Work Requirements:

This task can be used as a component of the module 1 work requirement Enterprise Skills Portfolio.

Assessment Type:

Reflective response

Criteria being assessed:

- Criterion 1 – elements 1 and 2

Suggested conditions:

- This task should take learners 2.5 hours.
- 250-500 words
- Learners respond to the questions in a separate document, clearly identifying each question number they are responding to. The response needs to be available digitally.
- This task requires an individual response by each learner.

Task Description:

Part 1 - You will watch a video to identify and describe enterprise skills.

Part 2 – You will assess your own enterprise skills.

What you need to do:

Part 1

Explain characteristics of enterprising people, providing examples from own personal experience

(Criterion 1, Element 1)

1. Watch the [video of Noah](#), the founder of Sticky Pronk, an Australian venture which introduced eco-friendly board wax.

Highlight the skills on the Enterprise Skills Definitions list (Appendix 1) you believe Noah has developed throughout his Sticky Pronk experience.

2. Pick one enterprise skill that Noah displayed in the video. Describe a time when you have used that skill (eg at work, school, home).

Part 2

Reflect on and respond to feedback to assess my own enterprise skills (Criterion 1, Element 2)

How strong are your enterprise skills:

- Use a scale of 0 to 5 to provide a rating against each of the below enterprise skills.
0 = I do not have this skill to 5 = I'm very strong in this area.

1. Rate yourself for each skill.
2. Without revealing your own answers, ask a trusted peer to rate you on each skill.
3. Without revealing your own answers, now ask a trusted adult to rate you against each skill.

Skill	Self-Rating (out of 5)	Peer Rating (out of 5)	Adult Rating (out of 5)
Communication			
Creativity and innovation			
Project management			
Problem solving			
Critical thinking			
Teamwork			
Digital literacy			
Financial capability			
Presentation			
Confidence and agency			
Enthusiasm for learning			
Global citizenship			
Intercultural competency			

4. List examples of where you gave yourself a different score to your peer and/or trusted adult.
5. Get feedback as to why they gave you a different score.
6. Discuss whether or not you agree with this difference.

Teacher use only - What needs to be submitted for assessment?

Learners respond to the questions in a separate document, clearly identifying each question number they are responding to. Responses must be available digitally.

Appendix I:

The enterprise skills used for this course are those identified by the Foundation for Young Australians (FYA) in their [New Work Order report series](#). The skills listed below are also listed in Appendix 2 of the TASC course document.

Enterprise skill	Definition
Critical thinking	The ability to ask good questions, combine new information with prior knowledge, justify opinions, reflect on learning and transfer learning into new situations.
Creativity and innovation	The ability to imagine possibilities, come up with new ideas and make those ideas reality.
Problem solving	The ability to find effective solutions to varied and challenging problems.
Communication	The ability to speak clearly, listen actively and write for different audiences to express thoughts and opinions, and disagree respectfully; ensuring that all voices are heard.
Presentation	The ability to confidently and clearly speak in front of an audience and to use digital technologies to support what is being communicated.
Collaboration and Teamwork (FYA – Teamwork)	The ability to work in teams and collaborate with others to make decisions and reach shared goals; managing disagreements and respecting ideas different from your own.
Project management	The ability to break a project down into smaller tasks, use timelines and share tasks between team members to achieve project goals.
Financial capability	Being aware of the thinking and feeling that drives your financial decisions, using maths skills to manage money and using tools such as budgets to achieve future financial goals.
Digital literacy	The ability to use digital technologies to communicate with others, create solutions and do research.
Global citizenship	Awareness that global issues can be seen within local communities and that global citizens can make positive change locally that affects global issues.
Intercultural competency	The ability to communicate respectfully with people from different cultures and to appreciate different perspectives.
Confidence and agency	Feeling able to learn new things, work towards goals and bounce back from challenges.
Enthusiasm for learning	Being motivated to seek out new learning and experiences.