

2021 March Moderation - Report



Which meeting is this report for?

English Applied Level 2

Moderation Details for Calibration - Sample 1

Sample 1 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 2, Element 3, Element 4, Element 5

Sample 1 - What rating (or ratings) has the group assigned this sample?

2: C-

Sample 1 - What evidence supports the rating (or ratings) the group has given?

Only one example of an image.

Little evidence of multimodality.

It appears that the student understands the text, but hasn't provided evidence to show it.

The text is multimodal by virtue of the type of text it is.

Sample 1 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Adding narration to the power point would have enabled a platform for deeper analysis and enhances the multimodal nature of the response. If this student was uncomfortable with narrating with their own voice, the notes section alongside each slide is a good option. Alternatively, the response would have worked well as an oral presentation.

Additional images.

Deeper analysis of character. This response is VERY brief.

Sample 1 - Summary of group consensus with comments to element level if applicable.

OVERALL: C-

2.2: C-

2.3: C-

2.4 C-

2.5 C-

Sample 1 - What actions would you recommend for

This was not necessarily a task that lent itself to power point.

teachers to help the student attain a higher rating (or ratings)?

Moderation Details for Calibration - Sample 2

Sample 2 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 2, Element 3, Element 4, Element 5

Sample 2 - What rating (or ratings) has the group assigned this sample?

C

Sample 2 - What evidence supports the rating (or ratings) the group has given?

Lack of pics/multi-modal elements
 Some control of expression - although evidence of little or/no proof reading: unfinished sentence.
 Minor use of different modes - text and pictures.

Sample 2 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Increased multimodality: pictures, animations, spoken as well as written word.
 Evidence of proof reading.

Sample 2 - Summary of group consensus with comments to element level if applicable.

Overall: C
 2.2: C+
 2.3: C
 2.4: C+
 2.5: C

Sample 2 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

As per sample 1

Moderation Details for Calibration - Sample 3

Sample 3 - Please identify each criterion being moderated and IF SELECTED the elements within that criterion

Criterion 2 = Overall, Element 2, Element 3, Element 4, Element 5

Sample 3 - What rating (or ratings) has the group assigned this sample?

B

Sample 3 - What evidence supports the rating (or ratings) the group has given?

Good use of icons to communicate ideas.

Excellent choice of images to support text.

Solid analysis of character backed up by well selected examples and evidence from the text.

Sample 3 - What evidence would you need to see in order to assign a higher rating (or ratings)?

Further/deeper analysis of character.

More examples/evidence from the text.

Sample 3 - Summary of group consensus with comments to element level if applicable.

OVERALL: B

2.2: B

2.3: B

2.4: B

2.5: B

Sample 3 - What actions would you recommend for teachers to help the student attain a higher rating (or ratings)?

as per sample 1

Planning for September Moderation 2021 - Statewide Samples

For all courses please nominate the criteria and elements (if desired) for moderation.

C4 and C5

State the name of the person who will be providing the samples for moderation

undecided - dependent on what new criteria look like in 2021...if changed.

Sharing Resources

Please record any links to or details of resources that were shared, or describe any assessment strategies that were discussed.

SWAY rather than powerpoint as an excellent platform for students to utilise to create multimodal tasks.

Course Support

Please provide details of any future focus and ways forward you would like Years 9 to 12 Learning to consider in relation to this course:

Looking forward to see course direction in 2021 and how this will connect to the 9/10 sector.