

ENGLISH as an ADDITIONAL LANGUAGE or DIALECT Level 3

Common Assessment Task

Work Requirements:

The Common Assessment Task will comprise one short written text comprising responses to individual questions.

This task involves response to a print multimodal text, previously introduced to the class by the teacher.

Assessment Type:

Short Response

Criteria being assessed:

- Criterion 2 - elements 1, 2 and 3

Suggested conditions:

- Teachers can determine the minimum of time for this task, however the maximum time assigned to this task is one hour in total.
- Submitted as a handwritten response in English.
- This task requires an individual response by each student.

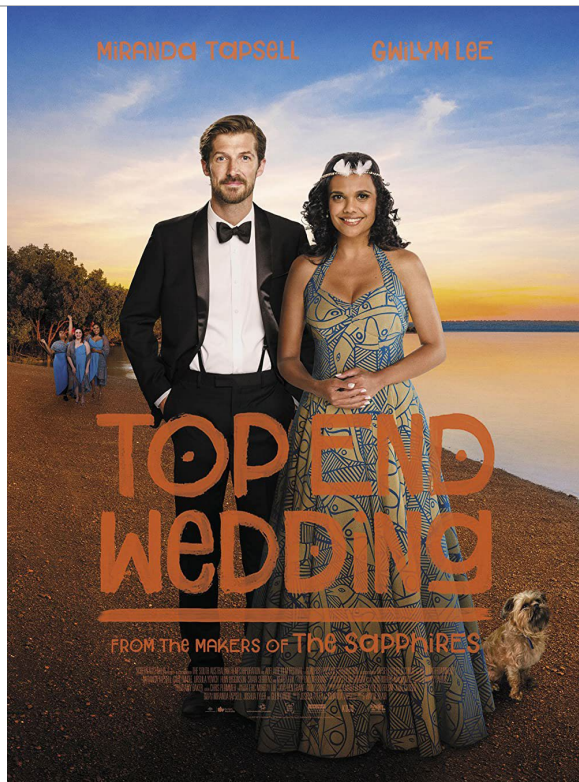
Task Description:

Multimodal Text Comprehension

What you need to do:

- Select one of the film posters below to analyse
- With your teacher and class members examine and discuss the film poster and questions that follow.
- Individually write a response for each question on a separate sheet of paper.
- Submitted as a handwritten response in English.

Film Poster One: Top End Wedding



IMDB, 2022. *Top End Wedding*. [image] Available at: <2022. <https://www.imdb.com/title/tt7555072/mediaviewer/rm288648192/>. [image].> [Accessed 27 March 2022].

Film Poster Two: Rams



2022. *Rams* Film Poster. [image] Available at: <<https://www.cinematerial.com/movies/rams-i8737608/p/onq9mg4t>> [Accessed 27 March 2022].

1. Examine your selected poster and explain what you think the film will be about.
2. Who is the target audience for this film? Give reasons to support your answer.
3. Comment on the visual appeal of this poster.
4. In your opinion, would this poster achieve its purpose of persuading the target audience(s) you previously identified to view this film?
5. Explain why your target audience(s) would or would not be persuaded.

Teacher use only - What needs to be submitted for assessment?

Learners respond to the questions individually in a separate document, clearly identifying each question number they are responding to.