## **CAT Moderation Development Report**

## **English Studio 3**

Please state the criteria to be assessed (no more than 2):

Criteria 4 and 5, all elements of both, if the CAT ends up being Work Requirement 1 (see below).

Please state the conditions under which the common assessment task is to be undertaken:

4-6 lessons in class, not under exam conditions.

## Please describe the task and directions for students:

Lyndon is going to discuss with Michelle the possibility of accessing samples from English Writing (previous years) in order to address issues raised by the team around teachers who provide samples getting considerable feedback on student work, potentially advantaging students. If this is not possible, the meeting leaned toward Work Requirement 1.

Title of work requirement: Action Research: The Process of Writing.

**Mode and format:** short journal responses – written as part of studio practice.

**Description:** Learners will craft journal responses throughout the module. The responses identify goals for learners' own writing, plans and strategies to action goals and reflections on their learning about the process of writing.

**See Appendix 6:** Action research project for further detail.

Size: 450 words in total.

Timing: will depend upon the learning context and the needs of the individual learner

Relevant criteria: Criteria: 1, 4 and 5

Does the TASK need to be completed outside of the moderation meeting (Yes or No):

Yes.

Who from the moderation meeting will be responsible for finalising the task? If working in a group please specify all members of the group:

TBC, possibly Lyndon in conjunction with Cameron Hindrum depending on final decision re accessing English Writing work samples.



